Maryland Report Card

Wicomico County
2014 Progress Report

2014 School Progress

	Percent Reading	Proficient Mathematics	Partici p	oation Rate Mathematics	Graduation
All Students	Not Met	Not Met	Met	Met	Not Met
American Indian or Alaska Native	Met	Met	na	na	na
Asian	Not Met	Not Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	Met	Met	na	na	
White	Not Met	Not Met	Met	Met	Met
Two or more races	Not Met	Not Met	Met	Met	Not Met
Free/Reduced Meals	Not Met	Not Met	Met	Met	Met
Special Education	Not Met	Not Met	Met	Met	Not Met
Limited English Proficient	Not Met	Not Met	Met	Met	na
	All Students	Attendance	Rate	M	let

Attendance Rate %	County 2014	County 2013	State 2014	State 2013
Elementary	≥ 95.0	≥ 95.0	95.7	95.5
Middle	94.5	94.1	95.4	95.1
High	93.6	92.8	92.7	92.5
Teacher Qualifications				
% of certificates:				
Standard Professional	31.3	33.7	27.2	28.4
Advanced Professional	66.2	64.2	65.5	65.1
Resident Teacher	0.0	0.0	0.7	0.8
Conditional Teacher	1.2	1.3	1.0	0.9
% of classes NOT taught by high	nly qualified te	achers:		
All Quartiles	5.9	5.9	7.6	6.2
Elementary Low Poverty	*	*	3.0	2.4
Elementary High Poverty	2.2	1.4	11.4	6.6
Secondary Low Poverty	53.7	63.5	6.0	5.6
Secondary High Poverty	7.7	7.9	15.7	14.0
Cohort Graduation Rate%				
Class of 2013 (4-Year Rate)	•	81.98		84.97
Class of 2013 (5-Year Rate)	83.69		87.48	

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category.

School Progress

With the new accountability program approved under Maryland's Elementary and Secondary Education Act (ESEA) Flexibility Application in 2012, student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The Annual Measurable Objectives (AMOs) reflect school specific baseline data from 2011 with a target year 2017. In 2013-2014, a select number of students in most schools field-tested the new PARCC Assessments and were not tested on the MSA in that content. Therefore there is not complete data for the State as a whole. Progress is still reported against AMOs for all students statewide, at the LEA level and at the school level in the subject not field-tested. The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, School Progress can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

Annual Measurable Objectives (AMOs)

The AMOs are on a trajectory toward 2017, the time by which each individual school is expected to reduce its percent of non-proficient students for each of its subgroups and overall by half. The progress of each school toward meeting its own unique targets provides valuable information over time on the effectiveness of instructional strategies, the inherent needs of the students, and the extent to which the school is fulfilling those needs. For 2013-2014, a select number of students in most schools field-tested the new PARCC Assessments. Due to the non-participation of all students within a school, AMOs were <u>not</u> measured in the subject area field tested at the school level in schools that field-tested. The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, progress on AMOs can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95 percent of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate. Students who took the PARCC field test in place of the MSA do not count against the school's participation rate.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the State, schools, and school systems should have achieved and maintained an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2013 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2009 and graduating no later than 2013. The 2013 5-year rate is the same cohort graduating no later than 2014.

MSA Proficiency Levels

Reading

Mathematics

COUNTY % Basic % Proficient % Advanced % STATE % Grade Grade 3 2014 3 2014 28.1 62.4 9.5 22.8 62.3 14.8 2013 2013 22.1 18.6 64.7 16.7 17.4 60.5 4 2014 14.7 61.4 23.9 4 2014 13.7 55.5 30.8 2013 2013 62.6 25.7 58.4 29.8 11.7 11.8 5 2014 5 2014 43.2 41.7 34.5 54.4 15.1 11.0 2013 48.5 2013 13.3 38.2 11.6 31.8 56.6 6 2014 6 2014 24.8 44.5 30.7 16.8 39.5 43.7 2013 45.2 2013 18.8 36.1 15.9 40.6 43.5 7 2014 32.7 40.9 26.4 7 2014 21.2 35.9 42.8 2013 16.0 37.8 46.2 2013 36.9 48.1 15.0 8 2014 29.6 39.1 31.3 8 2014 23.1 36.6 40.3 2013 40.2 39.5 2013 34.9 46.1 20.3 19.0 *E 2014 *E 2014 56.2 54.1 15.9 27.9 17.4 28.6 59.1 2013 18.3 22.6 2013 17.0 55.3 27.8 3 2014 15.0 3 2014 29.9 55.0 25.8 54.8 19.4 2013 13.9 54.7 2013 53.3 28.9 4 2014 52.7 30.0 4 2014 48.4 32.2 17.3 19.4 42.4 49.6 2013 11.2 42.1 46.7 8.1 5 2014 31.1 59.4 9.5 5 2014 27.2 52.9 19.9 2013 17.2 61.3 21.5 2013 19.1 55.5 25.3 39.9 6 2014 49.9 1<mark>0.</mark>2 6 2014 32.2 46.4 21.4 2013 22.3 54.1 23.6 2013 22.9 48.0 29.1 7 2014 49.7 40.5 9.7 7 2014 36.9 43.5 19.6 24.6 57.2 2013 27.4 49.3 23.3 2013 8 2014 36.6 21.0 8 2014 41.3 32.8 25.9 42.4 33.0 40.7 32.4 36.4 30.6 26.9 2013 2013 *A 2014 12.3 60.0 27.7 *A 2014 15.8 54.4 29.8 54.2 17.8 28.1 53.4 30.8 2013 2013 15.8

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Maryland School Assessment (MSA)

The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2012. Science is not part of School Progress. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. High school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-HSA. This is determined by the Individualized Education Program (IEP) Team.

	5 2014	42.9		53.5		5 2014	35.	3	54.9	9.3	
a	2013	40.6	5	54.7		2013	33	.0	56.4	10.6	
Science	8 2014	37.	7	60.2		8 2014	30	.6	62.8	6. 6	
<u>cie</u>	2013	36.	8	61.3		2013	2	3.6	64.6	6.7	
Š	*B 2014		14.2	68.9	<mark>16.</mark> 9	*B 2014		15.4	61.7	22.9	
	2013		17.4	70.5	12.1	2013		17.4	60.7	21.9	
	10	00 50)	0 50	1		100 50		0	50 100	
						A: Algebra/Data Analysi	is; • B: Biology		-		
De	scription of M	ISA Profi	ciency I	_evels							
Basic %	Reading: Students are unable to and understand literat and passages of inform that are written for stuin their grade.	ure compreh nation appropri	s have difficul nending grade late literature language cho	ty Student partially and concept pices student	ematics: s show they he mastered the s that Maryla s to know and is grade level	nave only e skills and ind expects d be able to Students shi mastered th defined in th Analysis Cor	Data Analysis ow they have only ne skills and conce he Maryland Algeb re Learning Goals.	partially S ots t ora/Data r r	o attain proficien	ng evidence, and e little or no	Biology: Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in grade, and they can demonstrate the abilit understand literature passages of information	their grade ap and app ty to language and writing.	s can comprel opropriate lite ly appropriate e choices whe	erature underst e grade le en and can	s show they landing of fur vel skills and generally so oblems in ma	damental understand concepts / data analy ve entry- can general	ow they have an ing of fundamenta sis skills and conc ly solve entry-leve a algebra/data ana	I algebra tepts and i		omplete with som entific concepts,	Students demonstrate a realistic and rigorous level of eachievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly text that is above their level, and they can demonstrate the abilit understand complex literature and passage information.	r grade compret complex ty to consiste appropri	literature and	rpret solve co d mathem	mplex proble natics and der ability to rea	monstrate demonstrat	a analysis problen e superior ability t	is and considerated or	Students use sciei demonstrate a ful scientific concept skills.	l integration of	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology r concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.
			Vicit MDr	anortCard or	a for up t	o data and disaggre	agatod inform	ation I	For definition	s soo school	system report pages

Alt-MSA Proficiency Levels

Reading

Mathematics

COUNTY % Proficient % Basic % STATE % Grade Grade 3 2014 3 2014 26.5 7.1 64.3 28.6 10.3 63.2 42.9 50.0 26.3 60.3 2013 7.1 2013 13.4 4 2014 12.5 25.0 62.5 4 2014 11.9 24.3 63.8 2013 2013 ≤5.0 18.2 81.8 22.1 67.7 10.2 5 2014 5 2014 69.2 25.0 63.6 23.1 7.7 11.4 2013 2013 11.1 50.0 38.9 12.6 26.5 60.9 6 2014 6 2014 ≤5.0 18.8 81.3 13.3 23.5 63.2 2013 2013 25.9 ≤5.0 10.0 90.0 10.3 63.8 7 2014 7 2014 12.2 66.9 2013 84.6 2013 24.8 67.3 ≤5.0 15.4 7.9 8 2014 23.1 76.9 8 2014 12.6 24.6 62.8 ≤5.0 2013 83.3 2013 25.5 63.3 16.7 11.2 ≤5.0 10 2014 10 2014 26.6 54.5 52.6 42.1 18.8 5.3 56.3 2013 5.6 16.7 77.8 2013 20.9 22.8 3 2014 3 2014 21.4 42.9 35.7 12.5 35.9 51.6 2013 71.4 21.4 2013 19.2 36.8 44.1 4 2014 56.3 31.3 4 2014 33.9 51.4 12.5 14.7 18.2 36.4 45.5 2013 15.5 36.8 47.7 53.8 5 2014 38.5 7.7 5 2014 18.9 40.3 40.8 2013 55.6 44.4 2013 19.7 40.9 39.4 6 2014 68.8 31.3 6 2014 37.0 47.0 ≤5.0 16.0 2013 ≤5.0 30.0 70.0 2013 17.2 36.1 46.7 7 2014 7 2014 13.3 31.9 54.9 84.6 33.9 51.8 2013 ≤5.0 15.4 2013 14.3 8 2014 7.7 76.9 15.4 8 2014 17.8 35.7 46.5 50.0 50.0 36.4 48.1 ≤5.0 15.5 2013 2013 10 2014 10.5 57.9 31.6 10 2014 22.2 34.3 43.5 50.0 45.2 50.0 31.0 2013 ≤5.0 2013 23.8 42.5 5 2014 38.5 53.8 7.7 5 2014 37.9 33.1 2013 33.3 5.6 2013 22.7 44.2 7.7 84.6 7.7 41.0 39.2 8 2014 8 2014 19.8 ≤5.0 66.7 33.3 22.3 40.4 37.3 2013 2013 26.3 57.9 15.8 10 2014 28.7 37.3 34.0 10 2014 32.4 66.7 22.2 34.3 2013 11.1 2013 33.3 50 100 50 50 100 50 100 100

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

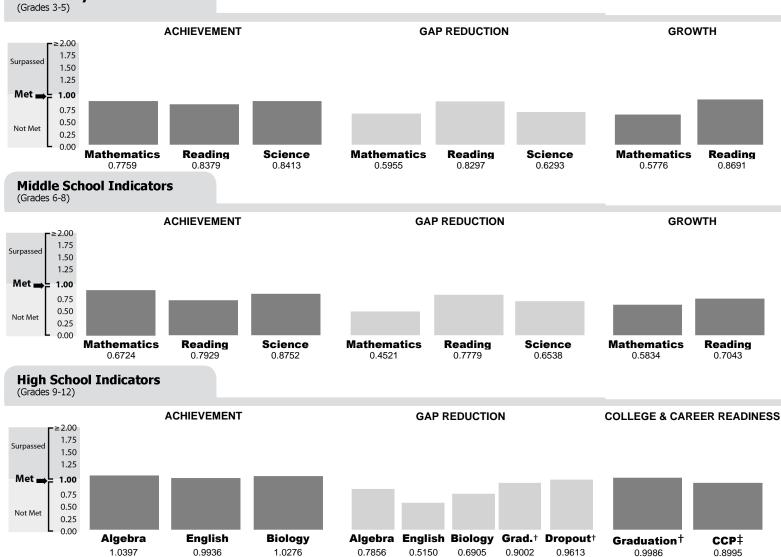
Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School
Assessment (Alt-MSA) is taken by
students with disabilities who cannot
take the MSA even with the special
accommodations they receive as part of
their regular classroom instruction. The
test measures the student's mastery of
reading and mathematics content
standards or appropriate access skills.
Eligible students take the test in grades
3-8 and once during the high school
grade band. Performance is reported as
the percent of students in each grade
who achieved the Basic, Proficient, or
Advanced standard.

**E: English; *A: Algebra/Data Analysis; *B: Biology

2014 School Progress Index (SPI)

Elementary School Indicators



School Progress Index (SPI)

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility while lower performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The Indicators are specific to Elementary and Middle Schools or High Schools. Each Indicator is comprised of specific Measures for Elementary and Middle schools or High Schools. An index score of 1.0 is indicative

of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

Achievement: Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

Growth: Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

Gap Reduction: Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing subgroups in Mathematics Proficiency, English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four year adjusted cohort dropout rate for high schools.

College- and Career-Readiness (CCR):

College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary nstitution (2-year, 4-year, or technical) within 16 months of graduation.

Strands for Intervention, Support, and Recognition

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools (Not applicable for LEAs). Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

Please note, for school year 2013-2014, SPI was only calculated for the State, LEA, High Schools and Schools that double tested (took the MSA and the PARCC field test). The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, SPI can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

[†]College and Career Preparation (CCP) – 2012 [‡]Data from 2013

0 - 1 1- 1- 1									A		D-4- 0/	Sch	ool	С	ounty	St	ate	
School Progress									Att	endan	ce Rate %	2014	2013	2014	2013	2014	2013	_
	Percer				articipat			duatio	n El	ementa	ry	94.8	94.6	≥ 95.0	≥ 95.0	95.7	95.5	5
	Read	ling	Math		Reading		_		_ N	1iddle		*	*	94.5	94.1	95.4	95.1	_
All Students	na	_	na		Met	Met			Н	igh		*	*	93.6	92.8	92.7	92.5	;
American Indian or	na		na		na	na			Tea	cher Q	ualifications							
Alaska Native		-		-			-		% o	fcertific	ates:							
Asian	na		na		na	na			St	tandard	Professional	39.3	37.0	31.3	33.7	27.2	28.4	1
Black or African	na		na		Met	Met			A	dvanced	l Professional	57.1	63.0	66.2	64.2	65.5	65.1	L
American	IIu	_			IVICE	IVICE			R	esident	Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
Hispanic/Latino of any	na		na		na	na			C	onditior	ial Teacher	0.0	0.0	1.2	1.3	1.0	0.9)
race		\rightarrow		-			+		% o	f classes	NOT taught by high	ly qualifie	d teach	ers:				
Native Hawaiian or	*				*	*			A	II Quarti	les	0.0	0.0	5.9	5.9	7.6	6.2	2
Other Pacific Islander		\dashv		-			_				ry Low Poverty	*	*	*	*	3.0	2.4	
White	White na na Met N										ry High Poverty	*	*	2.2	1.4	11.4	6.6	
Two or more races	na		na		na	na					y Low Poverty	*	*	53.7	63.5	6.0	5.6	-
Free/Reduced Meals	na		na		Met	Met			Se	econdar	y High Poverty	*	*	7.7	7.9	15.7	14.0)
Special Education	na	\neg	na	\top	na	na	\top		Coh	ort Gra	duation Rate							
Limited English		\neg		\neg			$\neg \neg$		C	lass of 2	013 (4-Year Rate)		*		81.98		84.97	7
Proficient	na		na		na	na			С	lass of 2	013 (5-Year Rate)	*		83.69		87.48		
											5 6 1 1 1		1.0/					_
					ncy Le					asic %	Proficient %	Advance	a %			Alt-	MSA	Pr
Approximatel set for all stud		f Mary	yland st	udent	s take MS	SA, 1% ta	ke Alt-	MSA. Th	e Basic	Level is b	elow the goal		Appro stude		1% of Ma	ryland stu	ıdents t	ake
GRADE	GRADE SCHOOL% COUNTY % STATE 9													G	RADE	S	CHOOL	.%
3 201	3 2014 * * * 28.1 62.4									14.8					3 2014	*	*	
	2 *		*	*													*	
201	.3 *		1	•	18.6	64.7	16.7	17.4	60.5	22.1					2013	•	•	
4 201	4 2014 * * * 14.7 61.4 23.9														4 2014	*	*	
201	.3 *		*	*	11.7	62.6	25.7	11.8	58.4	29.8					2013	*	*	
5 201	4 *		*	*	15.1	43.2	41.7	11.0	34.5	54.4					5 2014	*	*	

Your school is in Strand 3 based on your 2013 SPI of 0.9684. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

MSA Proficiency Levels Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. Th									asic %	Proficient % Advance					ciency					
set for all student		aryland	student	s take M	SA, 1% t	ake Alt-N	VISA. The	e Basic L	evel is be	low the goal	Approximately 1% of Mary students.	rland stu	udents t	ake Alt-N	ЛSA. Th	e Basic L	evel is b	elow the	e goal se	t for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%		GRADE	S	CHOOL	.%	C	OUNTY	%	5	STATE	%
3 2014	*	*	*	28.1	62.4	9.5	22.8	62.3	14.8		3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	*	*	*	18.6	64.7	16.7	17.4	60.5	22.1		2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	*	*	*	14.7	61.4	23.9	13.7	55.5	30.8		4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	*	*	*	11.7	62.6	25.7	11.8	58.4	29.8		2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	*	*	*	15.1	43.2	41.7	11.0	34.5	54.4		5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	*	*	*	13.3	38.2	48.5	11.6	31.8	56.6		2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7		6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5		2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8		7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1		2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3		8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1		2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6		10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8		2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3
3 2014	*	*	*	29.9	55.0	15.0	25.8	54.8	19.4		3 2014	*	*	*	21.4	42.9	35.7	12.5	35.9	51.6
2013	*	*	*	13.9	54.7	31.3	17.8	53.3	28.9		2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1
4 2014	*	*	*	17.3	52.7	30.0	19.4	48.4	32.2		4 2014	*	*	*	12.5	56.3	31.3	14.7	33.9	51.4
2013	*	*	*	8.1	42.4	49.6	11.2	42.1	46.7		2013	*	*	*	18.2	36.4	45.5	15.5	36.8	47.7
5 2014	*	*	*	31.1	59.4	9.5	27.2	52.9	19.9		5 2014	*	*	*	53.8	38.5	7.7	18.9	40.3	40.8
2013	*	*	*	17.2	61.3	21.5	19.1	55.5	25.3		2013	*	*	*	55.6	44.4	≥5.0	19.7	40.9	39.4
6 2014	*	*	*	39.9	49.9	10.2	32.2	46.4	21.4		6 2014	*	*	*	≥5.0	68.8	31.3	16.0	37.0	47.0
2013	*	*	*	22.3	54.1	23.6	22.9	48.0	29.1		2013	*	*	*	≥5.0	30.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	49.7	40.5	9.7	36.9	43.5	19.6		7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	24.6	57.2	18.2	27.4	49.3	23.3		2013	*	*	*	≥5.0	15.4	84.6	14.3	33.9	51.8
8 2014	*	*	*	42.4	36.6	21.0	41.3	32.8	25.9		8 2014	*	*	*	7.7	76.9	15.4	17.8	35.7	46.5
2013	*	*	*	26.9	40.7	32.4	33.0	36.4	30.6		2013	*	*	*	≥5.0	50.0	50.0	15.5	36.4	48.1
*A 2014	*	*	*	12.3	60.0	27.7	15.8	54.4	29.8		10 2014	*	*	*	10.5	57.9	31.6	22.2	34.3	43.5
2013	*	*	*	17.8	54.2	28.1	15.8	53.4	30.8		2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	*	*	*	42.9	53.5	≥5.0	35.8	54.9	9.3		5 2014	*	*	*	38.5	53.8	7.7	19.6	42.5	37.9
2013	*	*	*	40.6	54.7	≥5.0	33.0	56.4	10.6		2013	*	*	*	61.1	33.3	5.6	22.7	44.2	33.1
8 2014	*	*	*	37.7	60.2	≥5.0	30.6	62.8	6.6		8 2014	*	*	*	7.7	84.6	7.7	19.8	41.0	39.2
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7		2013	*	*	*	≥5.0	66.7	33.3	22.3	40.4	37.3
*B 2014	*	*	*	14.2	68.9	16.9	15.4	61.7	22.9		10 2014	*	*	*	26.3	57.9	15.8	28.7	37.3	34.0
2013	*	*	*	17.4	70.5	12.1	17.4	60.7	21.9		2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4
										†College and Ca	areer Preparation (CCP) - 2012	2								

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School County State **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 Participation Rate Graduation **Percent Proficient** 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 94.4 93.9 94.5 94.1 95.4 95.1 All Students Met Met 93.6 92.8 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 26.3 31.7 31.3 33.7 27.2 28.4 Black or African Advanced Professional 71.9 65.0 66.2 64.2 65.5 65.1 Met Met American Resident Teacher 0.0 0.0 0.7 0.8 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 3.3 1.2 1.3 1.0 0.9 Met Met race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 11.7 7.6 Other Pacific Islander Elementary Low Poverty 3.0 2.4 White Met Elementary High Poverty 2.2 1.4 11.4 6.6 Two or more races Not Met Secondary Low Poverty 53.7 63.5 6.0 5.6 Secondary High Poverty 7.9 15.7 14.0 Free/Reduced Meals Not Met **Cohort Graduation Rate** Special Education Not Met Met Met 84.97 Class of 2013 (4-Year Rate) 81.98 Limited English Met Met Met 83.69 87.48 Class of 2013 (5-Year Rate) Proficient

Reading

Mathematics

Science

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9025. 2014 Strands were not assigned due to the PARCC field test.

1308

MSA Proficiency Levels Basic % Proficient % Advanced % **Alt-MSA Proficiency Levels**

vimately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all Approximately 99% of Maryland students take MSA 1% take Alt-MSA. The Basic Level is below the goal STATE %

Approximately 9 set for all studer		/laryland	student	s take M	ISA, 1% t	take Alt-I	MSA. Th	e Basic L	evel is be	low the goal Approximately 1% of Mar students.	yland st	udents	take Alt-I	ИSA. Th	e Basic I	evel is b	elow th	e goal se	et for all
GRADE	S	SCHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	5	CHOO	L%	С	OUNTY	%	;	STATE S	%
3 2014	*	*	*	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	*	*	*	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	*	*	*	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	*	*	*	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	*	*	*	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	*	*	*	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	24.7	50.2	25.1	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	19.3	45.7	35.0	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	36.5	36.5	27.0	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	18.3	37.6	44.1	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	34.7	36.3	29.0	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	23.0	36.4	40.5	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8	2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3
3 2014	*	*	*	29.9	55.0	15.0	25.8	54.8	19.4	3 2014	*	*	*	21.4	42.9	35.7	12.5	35.9	51.6
2013	*	*	*	13.9	54.7	31.3	17.8	53.3	28.9	2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1
4 2014	*	*	*	17.3	52.7	30.0	19.4	48.4	32.2	4 2014	*	*	*	12.5	56.3	31.3	14.7	33.9	51.4
2013	*	*	*	8.1	42.4	49.6	11.2	42.1	46.7	2013	*	*	*	18.2	36.4	45.5	15.5	36.8	47.7
5 2014	*	*	*	31.1	59.4	9.5	27.2	52.9	19.9	5 2014	*	*	*	53.8	38.5	7.7	18.9	40.3	40.8
2013	*	*	*	17.2	61.3	21.5	19.1	55.5	25.3	2013	*	*	*	55.6	44.4	≥5.0	19.7	40.9	39.4
6 2014	44.6	44.6	10.9	39.9	49.9	10.2	32.2	46.4	21.4	6 2014	*	*	*	≥5.0	68.8	31.3	16.0	37.0	47.0
2013	24.8	44.3	30.9	22.3	54.1	23.6	22.9	48.0	29.1	2013	*	*	*	≥5.0	30.0	70.0	17.2	36.1	46.7
7 2014	49.5	40.1	10.4	49.7	40.5	9.7	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	24.8	55.4	19.7	24.6	57.2	18.2	27.4	49.3	23.3	2013	*	*	*	≥5.0	15.4	84.6	14.3	33.9	51.8
8 2014	43.4	31.7	24.9	42.4	36.6	21.0	41.3	32.8	25.9	8 2014	*	*	*	7.7	76.9	15.4	17.8	35.7	46.5
2013	28.6	32.1	39.3	26.9	40.7	32.4	33.0	36.4	30.6	2013	*	*	*	≥5.0	50.0	50.0	15.5	36.4	48.1
*A 2014	*	*	*	12.3	60.0	27.7	15.8	54.4	29.8	10 2014	*	*	*	10.5	57.9	31.6	22.2	34.3	43.5
2013	*	*	*	17.8	54.2	28.1	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	*	*	*	42.9	53.5	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	38.5	53.8	7.7	19.6	42.5	37.9
2013	*	*	*	40.6	54.7	≥5.0	33.0	56.4	10.6	2013	*	*	*		33.3	5.6		44.2	33.1
8 2014	41.9	56.2	≥5.0	37.7	60.2	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	7.7	84.6	7.7		41.0	39.2
2013	39.0	59.3	≥5.0		61.3	≥5.0	28.6	64.6	6.7	2013	*	*	*	≥5.0	66.7	33.3		40.4	37.3
*B 2014	*	*	*		68.9	16.9	15.4	61.7	22.9	10 2014	*	*	*		57.9	15.8	28.7		34.0
2013	*	*	*	17.4	70.5	12.1	17.4	60.7	21.9	2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4

[†]College and Career Preparation (CCP) - 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress							Atto	ndano	e Rate %	Sch	iool	C	ounty	St	ate
School Progress							Alle	ilualic	e Nate 70	2014	2013	2014	2013	2014	2013
		roficient	Participat			ation		mentar	ТУ		≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Reading		Reading					ddle		*	*	94.5	94.1	95.4	95.1
All Students	na	na	Met	Met		•	Hig	•		*	*	93.6	92.8	92.7	92.5
American Indian or	*			*					ualifications						
Alaska Native		├──			-		% of o	certifica	ates:						
Asian	na	na	na	na					Professional	42.9	55.0	31.3	33.7	27.2	28.4
Black or African	na	na	Met	Met					Professional	47.6	45.0	66.2	64.2	65.5	65.1
American					_				Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Hispanic/Latino of any	l na l na l na l									0.0	0.0	1.2	1.3	1.0	0.9
race Native Hawaiian or		\vdash	\vdash		+-										
Other Pacific Islander	*			*				Quartil		0.0	0.0	5.9	5.9	7.6	6.2
White	na	na	na	na	 .				y Low Poverty	*	*	*	*	3.0	2.4
					+				y High Poverty		*	2.2	1.4	11.4	6.6
Two or more races	na	na	na	na		•		,	Low Poverty	*	*	53.7 7.7	63.5 7.9	6.0 15.7	5.6 14.0
Free/Reduced Meals	na	na	Met	Met				•	High Poverty	•		7.7	7.9	15./	14.0
Special Education	na			na			Coho	rt Grad	uation Rate						
Limited English	200								013 (4-Year Rate)		*		81.98		84.97
Proficient	na	na	na	na			Cla	ss of 20)13 (5-Year Rate)	*		83.69		87.48	
	MS	A Profic	iency Le	vels			Ba	sic %	Proficient %	Advance	ed %			Δlt-	MSA
Approximately set for all stud	99% of M		•		ke Alt-MSA	A. The	Basic Le	evel is be	low the goal		Appro		1% of Ma		
GRADE	S	CHOOL%	C	2 YTNUC	%	S	TATE %	0				G	RADE	S	CHOOL9
3 201	4 *	* *	28.1	62.4	9.5 2	2.8	62.3	14.8					3 2014	*	*
201	2 *	* *	18.6	64.7	16.7 1	7.4	60.5	22.1					2013	*	*

Your school is in Strand 5 based on your 2013 SPI of 0.7490. 2014 Strands were not assigned due to the PARCC field test.

Proficiency Levels

take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		/laryland	student	s take M	SA, 1% t	ake Alt-r	VISA. In	e Basic L	evel is b	low the goal Approximately 1% of Masstudents.	yland st	udents 1	take Alt-I	MSA. Th	e Basic I	evel is b.	elow the	e goal se	t for all
GRADE	5	SCHOOL	.%	С	OUNTY	%	5	STATE	%	GRADE	S	CHOOL	_%	С	OUNTY	%	S	STATE	%
3 2014	*	*	*	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	*	*	*	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	*	*	*	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	*	*	*	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	*	*	*	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	*	*	*	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	*	*	*	18.3	59.1	22.6		55.3	27.8	2013	*	*	*	5.6	16.7	77.8	20.9		56.3
3 2014	*	*	*	29.9	55.0	15.0		54.8	19.4	3 2014	*	*	*	21.4	42.9	35.7	12.5		51.6
2013	*	*	*	13.9	54.7	31.3	17.8	53.3	28.9	2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1
4 2014	*	*	*	17.3	52.7	30.0		48.4	32.2	4 2014	*	*	*	12.5	56.3	31.3	14.7		51.4
2013	*	*	*	8.1	42.4	49.6	11.2		46.7	2013	*	*	*		36.4	45.5	15.5		47.7
5 2014	*	*	*		59.4	9.5			19.9	5 2014	*	*	*		38.5	7.7	18.9		40.8
2013	*	*	*	17.2	61.3	21.5		55.5	25.3	2013	*	*	*		44.4	≥5.0	19.7		39.4
6 2014	*		*	39.9	49.9	10.2		46.4	21.4	6 2014	*	*	*		68.8	31.3	16.0		47.0
2013	•		*		54.1	23.6		48.0	29.1	2013	*		*	≥5.0	30.0	70.0 *	17.2		46.7
7 2014 2013	*	*	*	49.7 24.6	40.5 57.2	9.7 18.2		43.5 49.3	19.6 23.3	7 2014 2013	*	*	*	≥5.0	15.4	84.6	13.3 14.3		54.9 51.8
8 2014	*	*	*	42.4	36.6	21.0		32.8	25.9	8 2014	*	*	*	25.0 7.7	76.9	15.4	17.8		46.5
2013	*	*	*	26.9	40.7	32.4		36.4	30.6	2013	*	*	*	≥5.0	50.0	50.0	15.5		48.1
*A 2014	*	*	*	12.3	60.0	27.7		54.4	29.8	10 2014	*	*	*	10.5	57.9	31.6	22.2		43.5
2013	*	*	*	17.8	54.2	28.1	15.8		30.8	2013	*	*	*		50.0	50.0	23.8		45.2
5 2014	*	*	*	42.9	53.5	≥5.0	35.8		9.3	5 2014	*	*	*		53.8	7.7	19.6		37.9
2013	*	*	*	40.6	54.7	≥5.0	33.0		10.6	2013	*	*	*		33.3	5.6	22.7		33.1
8 2014	*	*	*	37.7	60.2	≥5.0	30.6		6.6	8 2014	*	*	*	7.7	84.6	7.7	19.8		39.2
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7	2013	*	*	*	≥5.0	66.7	33.3	22.3	40.4	37.3
*B 2014	*	*	*	14.2	68.9	16.9	15.4	61.7	22.9	10 2014	*	*	*	26.3	57.9	15.8	28.7	37.3	34.0
2013	*	*	*	17.4	70.5	12.1	17.4	60.7	21.9	2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Delmar Elementary School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation** 94.8 95.5 Elementary 94.7 ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 94.5 94.1 95.4 95.1 All Students Met 93.6 92.8 92.7 92.5 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Met Standard Professional 50.0 46.2 31.3 33.7 27.2 28.4 Black or African Advanced Professional 50.0 53.8 66.2 64.2 65.5 65.1 Met American Resident Teacher 0.0 0.7 0.8 0.0 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 1.2 1.3 1.0 0.9 Met race % of classes NOT taught by highly qualified teachers: Native Hawaiian or All Quartiles 0.0 7.6 6.2 Other Pacific Islander Elementary Low Poverty 3.0 2.4 White Met Met Elementary High Poverty 2.2 1.4 11.4 6.6 Two or more races Secondary Low Poverty 53.7 63.5 6.0 5.6 Secondary High Poverty 7.9 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Class of 2013 (4-Year Rate) 84.97 81.98 Limited English Met Class of 2013 (5-Year Rate) 83.69 87.48 Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

Mathematics

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9223. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		laryland	student	s take M	SA, 1% 1	ake Alt-r	VISA. IN	e Basic L	evel is be	low the goal Approximately 1% of Mar students.	yland st	udents t	ake Alt-I	MSA. Th	e Basic I	evel is b	elow th	e goal se	t for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	,	STATE	%	GRADE	S	CHOOL	.%	C	OUNTY	%	5	STATE 9	%
3 2014	19.8	66.7	13.5	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	14.2	71.6	14.2	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	9.2	65.2	25.5	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	9.7	68.3	22.1	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	*	*	*	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	*	*	*	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8	2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3
3 2014	23.0	56.8	20.3	29.9	55.0	15.0	25.8	54.8	19.4	3 2014	*	*	*	21.4	42.9	35.7			51.6
2013	9.7	57.4	32.9	13.9	54.7	31.3	17.8	53.3	28.9	2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1
4 2014	8.5	53.9	37.6	17.3	52.7	30.0	19.4	48.4	32.2	4 2014	*	*	*	12.5	56.3	31.3			51.4
2013	7.6	35.9	56.6	8.1	42.4	49.6		42.1	46.7	2013	*	*	*	18.2		45.5			47.7
5 2014	*	*	*		59.4	9.5		52.9	19.9	5 2014	*	*	*	53.8		7.7		40.3	40.8
2013	*	*	*	17.2	61.3	21.5		55.5	25.3	2013	*	*	*	55.6	44.4	≥5.0			39.4
6 2014	*		*	39.9	49.9	10.2		46.4	21.4	6 2014	*	*	*	≥5.0	68.8	31.3		37.0	47.0
2013	*	*	*	22.3	54.1		22.9	48.0	29.1	2013	*	*	*	≥5.0 *	30.0	70.0 *		36.1	
7 2014	*	*	*	49.7	40.5	9.7	36.9	43.5	19.6	7 2014	*	*	*					31.9	54.9
2013	*	*	*	24.6	57.2	18.2	27.4	49.3	23.3	2013	*	*	*	≥5.0	15.4	84.6		33.9	51.8
8 2014	*	*	*	42.4	36.6	21.0		32.8	25.9	8 2014	*	*	*	7.7	76.9	15.4		35.7	46.5
2013	*	*	*	26.9	40.7	32.4		36.4	30.6	2013 10 2014	*	*	*	≥5.0	50.0	50.0	15.5		48.1
*A 2014	*	*	*	12.3	60.0	27.7	15.8	54.4	29.8	2013	*	*	*	10.5	57.9	31.6	22.2		43.5
2013	*	*	*	17.8	54.2	28.1		53.4	30.8	5 2014	*	*	*	≥5.0	50.0	50.0			45.2
5 2014 2013	*	*	*	42.9 40.6	53.5 54.7	≥5.0 ≥5.0	35.8 33.0	54.9 56.4	9.3 10.6	2013	*	*	*		53.8 33.3	7.7 5.6			37.9 33.1
8 2014	*	*	*	40.6 37.7	60.2	≥5.0 ≥ 5.0	30.6	62.8	6.6	8 2014	*	*	*	7.7	33.3 84.6	5.0 7.7			39.2
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7	2013	*	*	*	7.7 ≥5.0	66.7	33.3		40.4	
*B 2014	*	*	*	14.2		25.0 16.9	28.6 15.4	61.7	22.9	10 2014	*	*	*	26.3		15.8			34.0
2013	*	*	*		70.5			60.7		2013	*	*	*		66.7	22.2		34.3	
2013				17.4	70.5	12.1	17.4	00.7	21.9	2013				11.1	00.7	22.2	55.5	54.5	32.4

[†]College and Career Preparation (CCP) – 2012

[‡]Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress								Atte	endano	e Rate %		ool		ounty		ate
	Percent						aduatio	n El	ementa		≥ 95.0	2013 ≥ 95.0	2014 ≥ 95.0		95.7	2013 95.5
All Students	Readin			Reading Met	Met				iddle		*	*	94.5 93.6	94.1 92.8	95.4 92.7	95.1 92.5
American Indian or	NOT IVIE	110		iviet	iviet	-			igh	ualifications	*		93.6	92.8	92.7	92.5
Allaska Native	na				na			_	cner Q f certific							
Asian	Met	na	,	na	na	┰				Professional	62.5	70.8	31.3	33.7	27.2	28.4
Black or African										Professional	37.5	29.2	66.2	64.2	65.5	65.1
American	Not Me	: na	a	Met	Met			Re	esident ⁻	Гeacher	0.0	0.0	0.0	0.0	0.7	0.8
Hispanic/Latino of any	Not Me	: na		na	na			Co	ondition	al Teacher	0.0	0.0	1.2	1.3	1.0	0.9
race	1100 1110	1		110	114	-		% of	f classes	NOT taught by high	nly qualifie	d teach	ers:			
Native Hawaiian or Other Pacific Islander	*				*				ll Quarti		1.0	0.0	5.9	5.9	7.6	6.2
	Not Me	-		Mot	Mot					ry Low Poverty	*	*	*	*	3.0	2.4
				Met	Met	-				ry High Poverty	*	*	2.2 53.7	1.4	11.4 6.0	6.6 5.6
Two or more races	Met	na		na	na	_				/ Low Poverty / High Poverty	*	*	7.7	63.5 7.9	15.7	14.0
Free/Reduced Meals			1	Met	Met					,			7.7	7.5	13.7	14.0
Special Education	Not Me	: na	1	Met	Met			<u> </u>		luation Rate						
Limited English Proficient	Met	na		na	na					013 (4-Year Rate) 013 (5-Year Rate)	*	*	83.69	81.98	87.48	84.97
	MS	A Pro	ficie	ncy Le	vels			В	asic %	Proficient %	Advance	ed %			Alt-	MSA F
Approximately set for all stud		aryland	student	s take M	SA, 1% ta	ke Alt	-MSA. The	Basic I	Level is be	low the goal		Appro stude		1% of Ma	ryland stu	dents tal
GRADE	S	CHOOL	.%	C	YTNUC	%	S	TATE	%				G	RADE	S	CHOOL%
3 201	4 36.6	61.4	≥5.0	28.1	62.4	9.5	22.8	62.3	14.8					3 2014	*	*
201	3 25.0	65.6	9.4	18.6	64.7	16.7	17.4	60.5	22.1					2013	*	*
4 201	4 23.5	65.2	11.3	14.7	61.4	23.9	13.7	55.5	30.8					4 2014	*	*

Your school is in Strand 5 based on your 2013 SPI of 0.8690. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iaryiand	student	s take M	SA, 1% 1	take Alt-r	VISA. In	e Basic L	evel is b	Approximately 1% of Man students.	/land st	udents t	ake Alt-N	ИSA. Th	e Basic L	evel is b	elow th	e goal se	t for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	.%	C	YTNUC	%	5	STATE 9	%
3 2014	36.6	61.4	≥5.0	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	25.0	65.6	9.4	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	23.5	65.2	11.3	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	20.8	67.7	11.5	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	26.1	48.7	25.2	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	19.2	45.8	35.0	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8	2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3
3 2014	35.5	60.6	≥5.0	29.9	55.0	15.0		54.8	19.4	3 2014	*	*	*		42.9	35.7	12.5		51.6
2013	15.6	62.5	21.9	13.9	54.7	31.3	17.8	53.3	28.9	2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1
4 2014	36.5	55.2	8.3		52.7	30.0	19.4	48.4	32.2	4 2014	*	*	*		56.3	31.3	14.7		51.4
2013	15.4	52.3	32.3	8.1	42.4	49.6		42.1	46.7	2013	*	*	*	18.2		45.5	15.5		47.7
5 2014	40.8	55.8	≥5.0		59.4	9.5			19.9	5 2014	*	*	*	53.8		7.7		40.3	40.8
2013	16.7	63.3	20.0		61.3	21.5		55.5	25.3	2013	*	*	*			≥5.0	19.7		39.4
6 2014		Ţ	*		49.9	10.2		46.4	21.4	6 2014			*			31.3	16.0		47.0
2013 7 2014	*	*	*	22.3 49.7	54.1	23.6		48.0	29.1	2013	*	*	*	≥5.0 *	30.0	70.0 *	17.2		46.7
2013	*	*	*	24.6	40.5 57.2	9.7 18.2		43.5 49.3	19.6 23.3	7 2014 2013	*	*	*	≥5.0	15.4	84.6	13.3 14.3		54.9 51.8
8 2014	*	*	*		36.6	21.0		32.8	25.9	8 2014	*	*	*	23.0 7.7		15.4	17.8		46.5
2013	*	*	*	26.9	40.7	32.4		36.4	30.6	2013	*	*	*		50.0	50.0	15.5		48.1
*A 2014	*	*	*	12.3	60.0	27.7		54.4	29.8	10 2014	*	*	*		57.9	31.6	22.2		43.5
2013	*	*	*	17.8	54.2	28.1	15.8		30.8	2013	*	*	*		50.0	50.0	23.8		45.2
5 2014	59.2	40.0	≥5.0		53.5	≥5.0	35.8		9.3	5 2014	*	*	*		53.8	7.7	19.6		37.9
2013	50.0	49.2	≥5.0		54.7	≥5.0		56.4	10.6	2013	*	*	*		33.3	5.6		44.2	33.1
8 2014	*	*	*	37.7				62.8	6.6	8 2014	*	*	*	7.7	84.6	7.7	19.8		39.2
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7	2013	*	*	*	≥5.0	66.7	33.3	22.3	40.4	37.3
*B 2014	*	*	*	14.2		16.9		61.7	22.9	10 2014	*	*	*	26.3		15.8	28.7		34.0
2013	*	*	*	17.4	70.5	12.1		60.7	21.9	2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Fruitland Intermediate School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation ≥ 95.0** ≥ 95.0 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 94.5 94.1 95.4 95.1 All Students Met Met 93.6 92.8 92.7 92.5 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Met Standard Professional 33.3 33.3 31.3 33.7 27.2 28.4 Black or African Advanced Professional 66.7 66.2 64.2 65.5 65.1 66.7 Met Met American Resident Teacher 0.0 0.7 0.8 0.0 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 1.2 1.3 1.0 0.9 race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 7.6 6.2 Other Pacific Islander **Elementary Low Poverty** 3.0 2.4 White Met Met Met Elementary High Poverty 2.2 1.4 11.4 6.6 Two or more races Secondary Low Poverty 53.7 63.5 6.0 5.6 Secondary High Poverty 7.9 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education 84.97 Class of 2013 (4-Year Rate) 81.98 Limited English Met Class of 2013 (5-Year Rate) 83.69 87.48 Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

Mathematics

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9137. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	its.	•			,					students.	, iana se	uu ciito i	iane riie i		c busic .			c gour se		
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE '	%	GRADE	S	CHOOL	_%	C	OUNTY	%	5	STATE '	%	
3 2014	22.9	68.8	8.3	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2	
2013	15.3	67.2	17.5	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3	
4 2014	10.6	68.8	20.6	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8	
2013	9.7	63.7	26.6	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7	
5 2014	10.2	45.3	44.5	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6	
2013	8.2	36.9	54.9	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9	
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2	
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8	
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3	
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8	
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3	
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5	
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8	2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3	
3 2014	29.9	60.4	9.7	29.9	55.0	15.0	25.8	54.8	19.4	3 2014	*	*	*	21.4	42.9	35.7	12.5	35.9	51.6	
2013	14.6	55.5	29.9	13.9	54.7	31.3	17.8	53.3	28.9	2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1	
4 2014	16.2	51.3	32.5	17.3	52.7	30.0	19.4	48.4	32.2	4 2014	*	*	*	12.5	56.3	31.3	14.7	33.9	51.4	
2013	8.0	47.2	44.8	8.1	42.4	49.6	11.2	42.1	46.7	2013	*	*	*	18.2	36.4	45.5	15.5	36.8	47.7	
5 2014	25.4	67.7	6.9	31.1	59.4	9.5	27.2	52.9	19.9	5 2014	*	*	*	53.8	38.5	7.7	18.9	40.3	40.8	
2013	12.3	62.3	25.4	17.2	61.3	21.5	19.1	55.5	25.3	2013	*	*	*	55.6	44.4	≥5.0	19.7	40.9	39.4	
6 2014	*	*	*	39.9	49.9	10.2	32.2	46.4	21.4	6 2014	*	*	*	≥5.0	68.8	31.3	16.0	37.0	47.0	
2013	*	*	*	22.3	54.1	23.6	22.9	48.0	29.1	2013	*	*	*	≥5.0	30.0	70.0	17.2	36.1	46.7	
7 2014	*	*	*	49.7	40.5	9.7	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9	
2013	*	*	*	24.6	57.2	18.2	27.4	49.3	23.3	2013	*	*	*	≥5.0	15.4	84.6	14.3	33.9	51.8	
8 2014	*	*	*	42.4	36.6	21.0	41.3	32.8	25.9	8 2014	*	*	*	7.7	76.9	15.4	17.8	35.7	46.5	
2013	*	*	*	26.9	40.7	32.4	33.0	36.4	30.6	2013	*	*	*	≥5.0	50.0	50.0	15.5	36.4	48.1	
*A 2014	*	*	*	12.3	60.0	27.7	15.8	54.4	29.8	10 2014	*	*	*	10.5	57.9	31.6	22.2	34.3	43.5	
2013	*	*	*	17.8	54.2	28.1	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2	
5 2014	31.5	67.7	≥5.0	42.9	53.5	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	38.5	53.8	7.7	19.6	42.5	37.9	
2013	34.7	62.8	≥5.0	40.6	54.7	≥5.0	33.0	56.4	10.6	2013	*	*	*	61.1	33.3	5.6	22.7	44.2	33.1	
8 2014	*	*	*	37.7	60.2	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	7.7	84.6	7.7	19.8	41.0	39.2	
2013	*	*	*	36.8	61.3	≥5.0		64.6	6.7	2013	*	*	*	≥5.0	66.7	33.3		40.4	37.3	
*B 2014	*	*	*	14.2	68.9	16.9		61.7	22.9	10 2014	*	*	*	26.3		15.8	28.7	37.3	34.0	
2013	*	*	*	17.4	70.5	12.1	17.4	60.7	21.9	2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4	

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress								۸tto	ndanc	e Rate %		ool	C	ounty	St	ate
ocilooi Fiogress									ilualic	e ixale 70	2014	2013	2014	2013	2014	2013
	Percent P					Gradu	ation		ementar	У		≥ 95.0	≥ 95.0		95.7	95.5
All Students	Reading	Math Not Met	Readi Met		Met				iddle		*	*	94.5	94.1	95.4	95.3
American Indian or	Па	Not Met	iviet	+	wet	-		Hiş	_		•	-	93.6	92.8	92.7	92.5
American Indian or Alaska Native		*								ualifications						
Alaska Native Asian		Met	200	┰		+			certifica							
Black or African	na	iviet	na	-	na					Professional Professional	20.0	17.4 82.6	31.3 66.2	33.7	27.2	28.4
American		Not Met	Met		Met				ivanced sident 1		80.0 0.0	0.0	0.0	64.2 0.0	65.5 0.7	65.3 0.8
Hispanic/Latino of any				7		-	_			al Teacher	0.0	0.0	1.2	1.3	1.0	0.0
race		Met	na											1.5	1.0	0.3
Native Hawaiian or	*		*	_		-			Ciasses Quartil	NOT taught by hig	niy quaiile 0.0	d teach	ers: 5.9	5.9	7.6	6.2
Other Pacific Islander		*								y Low Poverty	v.u *	4.5	5.9 *	3.9	3.0	2.4
White	na	Not Met	Met		Met					y High Poverty	*	*	2.2	1.4	11.4	6.0
Two or more races	na	Met	na	т	na					Low Poverty	*	*	53.7	63.5	6.0	5.6
Free/Reduced Meals	na	Not Met	Met		Met				,	High Poverty	*	*	7.7	7.9	15.7	14.0
•				+				Coho	ort Grad	uation Rate						
Special Education	na	Met	na	╬	na	 "		Cla	occ of 20	013 (4-Year Rate)		*		81.98		84.9
Limited English Proficient		na)13 (4-Year Rate)	*		83.69	01.90	87.48	64.9
Proficient								0.0		715 (5 1 cai 1 ate)						
	MS	A Profic	iency l	eve	ls			Ba	asic %	Proficient %	Advance	ed %			Alt-	MSA
Approximately set for all stud		aryland stud	dents take	MSA,	1% take	Alt-MSA	A. The	Basic L	evel is be	low the goal		Appro stude	,	1% of Mai	ryland stu	ıdents t
GRADE	SC	CHOOL%		COU	NTY %		S	TATE 9	%				G	RADE	S	CHOOL
3 201		*	* 28.					62.3						3 2014	*	*
5 201			20.	. 02		J.J Z.	2.0	02.3	14.0					3 2014		
201	3 *	*	* 18.	64	1.7 1	6.7 1	7.4	60.5	22.1					2013	*	*

Your school is in Strand 3 based on your 2013 SPI of 0.9393. 2014 Strands were not assigned due to the PARCC field test.

	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt-	MSA	Profi	cienc	y Leve	els			
Approximately 99 set for all student		1aryland	student	s take M	SA, 1% t	ake Alt-N	/ISA. The	e Basic L	evel is be	elow the goal		proximately 1% of Mary dents.	land stu	idents t	ake Alt-I	MSA. Th	e Basic I	evel is b	elow the	e goal se	et for all
GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%			GRADE	S	CHOOL	.%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	28.1	62.4	9.5	22.8	62.3	14.8			3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	*	*	*	18.6	64.7	16.7	17.4	60.5	22.1			2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	*	*	*	14.7	61.4	23.9	13.7	55.5	30.8			4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	*	*	*	11.7	62.6	25.7	11.8	58.4	29.8			2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	*	*	*	15.1	43.2	41.7	11.0	34.5	54.4			5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	*	*	*	13.3	38.2	48.5	11.6	31.8	56.6			2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7			6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5			2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8			7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1			2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3			8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1			2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6			10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8			2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3
3 2014	*	*	*	29.9	55.0	15.0	25.8	54.8	19.4			3 2014	*	*	*	21.4	42.9	35.7	12.5	35.9	51.6
2013	*	*	*	13.9	54.7	31.3	17.8	53.3	28.9			2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1
4 2014	*	*	*	17.3	52.7	30.0	19.4	48.4	32.2			4 2014	*	*	*	12.5	56.3	31.3	14.7	33.9	51.4
2013	*	*	*	8.1	42.4	49.6	11.2	42.1	46.7			2013	*	*	*	18.2	36.4	45.5	15.5	36.8	47.7
5 2014	*	*	*	31.1	59.4	9.5	27.2	52.9	19.9			5 2014	*	*	*	53.8	38.5	7.7	18.9	40.3	40.8
2013	*	*	*	17.2	61.3	21.5	19.1	55.5	25.3			2013	*	*	*	55.6	44.4	≥5.0	19.7	40.9	39.4
6 2014	*	*	*	39.9	49.9	10.2	32.2	46.4	21.4			6 2014	*	*	*	≥5.0	68.8	31.3	16.0	37.0	47.0
2013	*	*	*	22.3	54.1	23.6	22.9	48.0	29.1			2013	*	*	*	≥5.0	30.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	49.7	40.5	9.7	36.9	43.5	19.6			7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	24.6	57.2	18.2	27.4	49.3	23.3			2013	*	*	*	≥5.0	15.4	84.6	14.3	33.9	51.8
8 2014	*	*	*	42.4	36.6	21.0	41.3	32.8	25.9			8 2014	*	*	*	7.7	76.9	15.4	17.8	35.7	46.5
2013	*	*	*	26.9	40.7	32.4	33.0	36.4	30.6			2013	*	*	*	≥5.0	50.0	50.0	15.5	36.4	48.1
*A 2014	*	*	*	12.3	60.0	27.7	15.8	54.4	29.8			10 2014	*	*	*	10.5	57.9	31.6	22.2	34.3	43.5
2013	*	*	*	17.8	54.2	28.1	15.8	53.4	30.8			2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	*	*	*	42.9	53.5	≥5.0	35.8	54.9	9.3			5 2014	*	*	*	38.5	53.8	7.7	19.6	42.5	37.9
2013	*	*	*	40.6	54.7	≥5.0	33.0	56.4	10.6			2013	*	*	*	61.1	33.3	5.6	22.7	44.2	33.1
8 2014	*	*	*	37.7	60.2	≥5.0	30.6	62.8	6.6			8 2014	*	*	*	7.7	84.6	7.7	19.8	41.0	39.2
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7			2013	*	*	*	≥5.0	66.7	33.3	22.3	40.4	37.3
*B 2014	*	*	*	14.2	68.9	16.9	15.4	61.7	22.9			10 2014	*	*	*	26.3	57.9	15.8	28.7	37.3	34.0
2013	*	*	*	17.4	70.5	12.1	17.4	60.7	21.9			2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Glen Avenue School School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation ≥ 95.0** ≥ 95.0 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 94.5 94.1 95.4 95.1 All Students Met 93.6 92.8 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 55.6 55.0 31.3 33.7 27.2 28.4 Black or African Advanced Professional 38.9 45.0 66.2 64.2 65.5 65.1 Met Met American Resident Teacher 0.0 0.7 0.8 0.0 0.0 0.0 Hispanic/Latino of any Conditional Teacher 5.6 0.0 1.2 1.3 1.0 0.9 race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 7.6 6.2 Other Pacific Islander Elementary Low Poverty 3.0 2.4 White Met Met Met Elementary High Poverty 2.2 1.4 11.4 6.6 Two or more races Secondary Low Poverty 53.7 63.5 6.0 5.6 Secondary High Poverty 7.9 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Class of 2013 (4-Year Rate) 84.97 81.98 Limited English Met Class of 2013 (5-Year Rate) 83.69 87.48 Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all **GRADE** Reading

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9088. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

SCHOOL% COUNTY % STATE %

set for all studen	its.								
GRADE	S	CHOOL	_%	С	OUNTY	′%	,	STATE	%
3 2014	33.8	61.8	≥5.0	28.1	62.4	9.5	22.8	62.3	14.8
2013	27.1	67.1	5.9	18.6	64.7	16.7	17.4	60.5	22.1
4 2014	18.6	73.3	8.1	14.7	61.4	23.9	13.7	55.5	30.8
2013	10.5	70.5	19.0	11.7	62.6	25.7	11.8	58.4	29.8
5 2014	16.7	46.3	37.0	15.1	43.2	41.7	11.0	34.5	54.4
2013	15.2	49.5	35.4	13.3	38.2	48.5	11.6	31.8	56.6
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8
3 2014	40.4	53.8	5.8	29.9	55.0	15.0	25.8	54.8	19.4
2013	24.4	66.3	9.3	13.9	54.7	31.3	17.8	53.3	28.9
4 2014	27.3	65.2	7.6	17.3	52.7	30.0	19.4	48.4	32.2
2013	5.7	49.5	44.8	8.1	42.4	49.6	11.2	42.1	46.7
5 2014	31.2	64.2	≥5.0	31.1	59.4	9.5	27.2	52.9	19.9
2013	23.8	68.3	7.9	17.2	61.3	21.5	19.1	55.5	25.3
6 2014	*	*	*	39.9	49.9	10.2	32.2	46.4	21.4
2013	*	*	*	22.3	54.1	23.6	22.9	48.0	29.1
7 2014	*	*	*	49.7	40.5	9.7	36.9	43.5	19.6
2013	*	*	*	24.6	57.2	18.2	27.4	49.3	23.3
8 2014	*	*	*	42.4	36.6	21.0	41.3	32.8	25.9
2013	*	*	*	26.9	40.7	32.4	33.0	36.4	30.6
*A 2014	*	*	*	12.3	60.0	27.7	15.8	54.4	29.8
2013	*	*	*	17.8	54.2	28.1	15.8	53.4	30.8
5 2014	49.1	50.9	≥5.0	42.9	53.5	≥5.0	35.8	54.9	9.3
2013	56.3	42.7	≥5.0	40.6	54.7	≥5.0	33.0	56.4	10.6
8 2014	*	*	*	37.7	60.2	≥5.0	30.6	62.8	6.6
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7
*B 2014	*	*	*	14.2	68.9	16.9	15.4	61.7	22.9
2042	*	*	*	17.4	70.5	12.1	17.1	CO 7	21.0

17.4 70.5 12.1 17.4 60.7 21.9

Mathematics

Science

OTTIBL	•	000.	- / 0	0	001111	, ,	•	<u> </u>	/0
3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3
3 2014	*	*	*	21.4	42.9	35.7	12.5	35.9	51.6
2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1
4 2014	*	*	*	12.5	56.3	31.3	14.7	33.9	51.4
2013	*	*	*	18.2	36.4	45.5	15.5	36.8	47.7
5 2014	*	*	*	53.8	38.5	7.7	18.9	40.3	40.8
2013	*	*	*	55.6	44.4	≥5.0	19.7	40.9	39.4
6 2014	*	*	*	≥5.0	68.8	31.3	16.0	37.0	47.0
2013	*	*	*	≥5.0	30.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	≥5.0	15.4	84.6	14.3	33.9	51.8
8 2014	*	*	*	7.7	76.9	15.4	17.8	35.7	46.5
2013	*	*	*	≥5.0	50.0	50.0	15.5	36.4	48.1
10 2014	*	*	*	10.5	57.9	31.6	22.2	34.3	43.5
2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	*	*	*	38.5	53.8	7.7	19.6	42.5	37.9
2013	*	*	*	61.1	33.3	5.6	22.7	44.2	33.1
8 2014	*	*	*	7.7	84.6	7.7	19.8	41.0	39.2
2013	*	*	*	≥5.0	66.7	33.3	22.3	40.4	37.3
10 2014	*	*	*	26.3	57.9	15.8	28.7	37.3	34.0
2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

STATE %

12.2 21.0 66.9

								Sch	ool	C	ounty	Sta	ite			. (0.5)	
School Progress						Attendance	Rate %		2013	2014	2013	2014	2013	2014 School	ol Progress I	ndex (SPI)
	Percent Pi Reading		•	tion Rate Math	Graduation	Elementary Middle		*	*	≥ 95.0 94.5	≥ 95.0 94.1	95.7 95.4	55.5	SPI: 0.9364 Values 1.0000 a	Strand: nd above met the	-	
All Students	Met	Met	Met	Met	Met	High		94.5	93.3	93.6	92.8	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or Alaska Native	na	na	na	na	na	Teacher Qual								Algebra English	1.0683 1.0289	0.8752 0.5494	
Asian	Met	Met	na	na	na	Standard Pro	fessional	21.6	23.6	31.3	33.7	27.2	28.4	Biology	1.0588	0.9123	
Black or African American	Met	Met	Met	Met	Not Met	Advanced Pro Resident Tea		78.4 0.0	76.4 0.0	66.2 0.0	64.2 0.0	65.5 0.7	65.1 0.8	‡Dropout ‡Graduation	1.0500	0.8675 0.8115	1.0096
Hispanic/Latino of any	Met	Met	na	na	na	Conditional T	eacher	0.0	0.0	1.2	1.3	1.0	0.9	†CCP		0.0113	0.9145
race	mee	ec			ļ	% of classes NO	T taught by high	ly qualifie	d teach	ers:				TCCP		J	0.5145
Native Hawaiian or Other Pacific Islander	na	na	na	na		All Quartiles Elementary L	ow Poverty	7.2 *	3.5	5.9 *	5.9 *	7.6 3.0	6.2 2.4				
White	Met	Met	Met	Met	Met	Elementary F	ligh Poverty	*	*	2.2	1.4	11.4	6.6				
Two or more races	Met	Met	na	na	na	Secondary Lo	w Poverty	*	*	53.7	63.5	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	Met	Secondary Hi	gh Poverty	*	*	7.7	7.9	15.7	14.0				
Special Education	Met	Met	na	na	Met	Cohort Gradua	tion Rate										
Limited English Proficient	Met	Met	na	na	na		(4-Year Rate) (5-Year Rate)	89.31	85.58	83.69	81.98	87.48	84.97				
	MSA	A Profic	iency Le	vels		Basic %	Proficient %	Advance	d %			Alt-	MSA F	Proficiency	Levels		
Approximatel	y 99% of Ma	ryland stud	lents take M	SA, 1% take	Alt-MSA. The	Basic Level is below	the goal		Appro	ximately	1% of Ma	ryland stu	dents tak	ke Alt-MSA. The	Basic Level is bel	ow the goal s	et for all

for all studen		iai yiaila	Student	J take IV	JA, 170 C	unc Ait i	VISA. 1111	c busic t		students.	/lallu St	uuents t	.ake F
GRADE	S	CHOOL	_%	С	OUNTY	′%	(STATE	%	GRADE	S	CHOOL	_%
3 2014	*	*	*	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*
2013	*	*	*	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*
4 2014	*	*	*	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*
2013	*	*	*	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*
5 2014	*	*	*	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*
2013	*	*	*	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*
*E 2014	13.2	56.8	30.0	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*
2013	16.1	56.1	27.7	18.3	59.1	22.6	17.0	55.3	27.8	2013	*	*	*
3 2014	*	*	*	29.9	55.0	15.0	25.8	54.8	19.4	3 2014	*	*	*
2013	*	*	*	13.9	54.7	31.3	17.8	53.3	28.9	2013	*	*	*
4 2014	*	*	*	17.3	52.7	30.0	19.4	48.4	32.2	4 2014	*	*	*
2013	*	*	*	8.1	42.4	49.6	11.2	42.1	46.7	2013	*	*	*
5 2014	*	*	*	31.1	59.4	9.5	27.2	52.9	19.9	5 2014	*	*	*
2013	*	*	*	17.2	61.3	21.5	19.1	55.5	25.3	2013	*	*	*
6 2014	*	*	*	39.9	49.9	10.2	32.2	46.4	21.4	6 2014	*	*	*
2013	*	*	*	22.3	54.1	23.6	22.9	48.0	29.1	2013	*	*	*
7 2014	*	*	*	49.7	40.5	9.7	36.9	43.5	19.6	7 2014	*	*	*
2013	*	*	*	24.6	57.2	18.2	27.4	49.3	23.3	2013	*	*	*
8 2014	*	*	*	42.4	36.6	21.0	41.3	32.8	25.9	8 2014	*	*	*
2013	*	*	*	26.9	40.7	32.4	33.0	36.4	30.6	2013	*	*	*
*A 2014	9.1	56.5	34.4	12.3	60.0	27.7	15.8	54.4	29.8	10 2014	*	*	*
2013	13.8	52.4	33.8	17.8	54.2	28.1	15.8	53.4	30.8	2013	*	*	*
5 2014	*	*	*	42.9	53.5	≥5.0	35.8	54.9	9.3	5 2014	*	*	*
2013	*	*	*	40.6	54.7	≥5.0	33.0	56.4	10.6	2013	*	*	*
8 2014	*	*	*	37.7	60.2	≥5.0	30.6	62.8	6.6	8 2014	*	*	*
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7	2013	*	*	*

COUNTY %

7.1 64.3 28.6 10.3 26.5 63.2 7.1 42.9 50.0 13.4 26.3 60.3 12.5 25.0 62.5 11.9 24.3 63.8 ≥5.0 18.2 81.8 10.2 22.1 67.7 23.1 7.7 69.2 11.4 25.0 63.6 11.1 50.0 38.9 12.6 26.5 60.9

≥5.0 18.8 **81.3** 13.3 23.5 63.2 ≥5.0 10.0 90.0 10.3 25.9 63.8

≥5.0 15.4 84.6 7.9 24.8 67.3

2013 * * * 25.0 16.7 83.3 11.2 25.5 63.3 10 2014 * * * 5.3 52.6 42.1 18.8 26.6 54.5 2013 * * * 21.4 42.9 35.7 12.5 35.9 51.6 2013 * * 7.1 71.4 21.4 19.2 36.8 44.1 4 2014 * * 12.5 56.3 31.3 14.7 33.9 51.4 2013 * * 18.2 36.4 45.5 15.5 36.8 47.7 5 2014 * * 53.8 38.5 7.7 18.9 40.3 40.8 2013 * * 55.6 44.4 25.0 19.7 40.9 39.4 6 2014 * * 25.0 68.8 31.3 16.0 37.0 47.0 2013 * * 25.0 68.8 31.3 16.0 37.0 47.0 2014 *	8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8					
2013 * * * * 21.4 42.9 35.7 12.5 35.9 51.6 2013 * * * 7.1 71.4 21.4 19.2 36.8 44.1 4 2014 * * * 12.5 56.3 31.3 14.7 33.9 51.4 2013 * * * 53.8 38.5 7.7 18.9 40.3 40.8 2013 * * * 55.6 44.4 ≥5.0 19.7 40.9 39.4 6 2014 * * * 25.0 68.8 31.3 16.0 37.0 47.0 2013 * * * * 18.2 55.0 15.4 84.6 14.3 33.9 51.8 8 2014 * * * 25.0 15.4 84.6 14.3 33.9 51.8 8 2014 * * * 25.0 50.0 50.0 15.5 36.4 48.1 10 2014 * * * 10.5 57.9 31.6 22.2 34.3 43.5 2013 * * * 25.0 50.0 50.0 23.8 31.0 45.2 5 2014 * * * 38.5 53.8 7.7 19.6 42.5 37.9 2013 * * * 55.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * * 55.0 66.7 33.3 22.3 40.4 37.3	2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3					
3 2014 * * * 21.4 42.9 35.7 12.5 35.9 51.6 2013 * * 7.1 71.4 21.4 19.2 36.8 44.1 4 2014 * * 18.2 36.4 45.5 15.5 36.8 47.7 5 2014 * * 53.8 38.5 7.7 18.9 40.3 40.8 2013 * * 55.6 44.4 ≥5.0 19.7 40.9 39.4 6 2014 * * ≥5.0 68.8 31.3 16.0 37.0 47.0 2013 * * 25.0 30.0 70.0 17.2 36.1 46.7 7 2014 * * * * 18.2 25.0 15.4 84.6 14.3 33.9 51.8 8 2014 * * 7.7 76.9 15.4 17.8 35.7 46.5 2013 * * 25.0 50.0 50.0 15.5 36.4 48.1 10 2014 * * 10.5 57.9 31.6 22.2 34.3 43.5 2013 * * 36.1 25.0 50.0 50.0 23.8 31.0 45.2 5 2014 * * 38.5 53.8 7.7 19.6 42.5 37.9 2013 * * 55.0 66.7 33.3 5.6 22.7 44.2 33.1 8 2014 * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * 7.7 84.6 7.7 19.8 41.0 39.2	10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5					
2013 * * * * 12.5 56.3 31.3 14.7 33.9 51.4 2014 * * * 18.2 56.3 31.3 14.7 33.9 51.4 2013 * * * 53.8 38.5 7.7 18.9 40.3 40.8 2013 * * * 55.6 44.4 ≥5.0 19.7 40.9 39.4 6 2014 * * ≥5.0 68.8 31.3 16.0 37.0 47.0 2013 * * * ≥5.0 30.0 70.0 17.2 36.1 46.7 7 2014 * * * ≥5.0 15.4 84.6 14.3 33.9 51.8 8 2014 * * * ≥5.0 50.0 50.0 15.5 36.4 48.1 10 2014 * * * 10.5 57.9 31.6 22.2 34.3 43.5 2013 * * 25.0 50.0 50.0 23.8 31.0 45.2 5 2014 * * 38.5 53.8 7.7 19.6 42.5 37.9 2013 * * * 25.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * * 55.0 66.7 33.3 22.3 40.4 37.3	2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3					
4 2014 * * * * 12.5 56.3 31.3 14.7 33.9 51.4 2013 * * * 18.2 36.4 45.5 15.5 36.8 47.7 5 2014 * * * 53.8 38.5 7.7 18.9 40.3 40.8 2013 * * * 55.6 44.4 ≥5.0 19.7 40.9 39.4 6 2014 * * * ≥5.0 68.8 31.3 16.0 37.0 47.0 2013 * * * ≥5.0 30.0 70.0 17.2 36.1 46.7 7 2014 * * * * ≥5.0 15.4 84.6 14.3 33.9 51.8 8 2014 * * * 7.7 76.9 15.4 17.8 35.7 46.5 2013 * * * ≥5.0 50.0 50.0 15.5 36.4 48.1 10 2014 * * * 10.5 57.9 31.6 22.2 34.3 43.5 2013 * * * ≥5.0 50.0 50.0 23.8 31.0 45.2 5 2014 * * * 38.5 53.8 7.7 19.6 42.5 37.9 2013 * * * 55.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * * 55.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * * 55.0 66.7 33.3 22.3 40.4 37.3	3 2014	*	*	*	21.4	42.9	35.7	12.5	35.9	51.6					
2013 * * * * 53.8 38.5 7.7 18.9 40.3 40.8 2013 * * * 55.6 44.4 ≥5.0 19.7 40.9 39.4 6 2014 * * ≥5.0 68.8 31.3 16.0 37.0 47.0 2013 * * * ≥5.0 30.0 70.0 17.2 36.1 46.7 7 2014 * * * ≥5.0 15.4 84.6 14.3 33.9 54.9 2013 * * * ≥5.0 50.0 50.0 15.5 36.4 48.1 10 2014 * * * ≥5.0 50.0 50.0 15.5 36.4 48.1 10 2014 * * * ≥5.0 50.0 50.0 23.8 31.0 45.2 5 2014 * * * ≥5.0 50.0 50.0 23.8 31.0 45.2 5 2014 * * * 38.5 53.8 7.7 19.6 42.5 37.9 2013 * * * ≥5.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * * 55.0 66.7 33.3 22.3 40.4 37.3	2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1					
5 2014 * * * 53.8 38.5 7.7 18.9 40.3 40.8 2013 * * * 55.6 44.4 ≥5.0 19.7 40.9 39.4 6 2014 * * * ≥5.0 68.8 31.3 16.0 37.0 47.0 2013 * * * ≥5.0 30.0 70.0 17.2 36.1 46.7 7 2014 * * * * * 13.3 31.9 54.9 2013 * * * * * * 15.4 84.6 14.3 33.9 51.8 8 2014 * * * * * 7.7 76.9 15.4 17.8 35.7 46.5 2013 * * * * 25.0 50.0 50.0 15.5 36.4 48.1 10 2014 * * * 25.0 50.0 50.0 23.8 31.0 45.2 5 2014 * * * </td <td>4 2014</td> <td>*</td> <td>*</td> <td>*</td> <td>12.5</td> <td>56.3</td> <td>31.3</td> <td>14.7</td> <td>33.9</td> <td>51.4</td>	4 2014	*	*	*	12.5	56.3	31.3	14.7	33.9	51.4					
2013 * * * * 55.6 44.4 ≥5.0 19.7 40.9 39.4 6 2014 * * * ≥5.0 68.8 31.3 16.0 37.0 47.0 2013 * * * * ≥5.0 30.0 70.0 17.2 36.1 46.7 7 2014 * * * * ≥5.0 15.4 84.6 14.3 33.9 51.8 8 2014 * * * 55.0 50.0 50.0 15.5 36.4 48.1 10 2014 * * * 10.5 57.9 31.6 22.2 34.3 43.5 2013 * * * ≥5.0 50.0 50.0 23.8 31.0 45.2 5 2014 * * * 38.5 53.8 7.7 19.6 42.5 37.9 2013 * * * 55.0 66.7 33.3 5.6 22.7 44.2 33.1 8 2014 * * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * * ≥5.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * * ≥5.0 66.7 33.3 22.3 40.4 37.3	2013	*	*	*	18.2	36.4	45.5	15.5	36.8	47.7					
6 2014 * * * * ≥5.0 68.8 31.3 16.0 37.0 47.0 2013 * * * ≥5.0 30.0 70.0 17.2 36.1 46.7 7 2014 * * * * ≥5.0 15.4 84.6 14.3 33.9 54.9 2013 * * * ≥5.0 15.4 84.6 14.3 33.9 51.8 8 2014 * * * 7.7 76.9 15.4 17.8 35.7 46.5 2013 * * * ≥5.0 50.0 50.0 15.5 36.4 48.1 10 2014 * * * 10.5 57.9 31.6 22.2 34.3 43.5 2013 * * * ≥5.0 50.0 50.0 23.8 31.0 45.2 5 2014 * * * 38.5 53.8 7.7 19.6 42.5 37.9 2013 * * * 61.1 33.3 5.6 22.7 44.2 33.1 8 2014 * * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * * ≥5.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * * 26.3 57.9 15.8 28.7 37.3 34.0	5 2014	*	*	*	53.8	38.5	7.7	18.9	40.3	40.8					
2013 * * * * ≥5.0 30.0 70.0 17.2 36.1 46.7 7 2014 * * * * * * * 13.3 31.9 54.9 2013 * * * * ≥5.0 15.4 84.6 14.3 33.9 51.8 8 2014 * * * * 7.7 76.9 15.4 17.8 35.7 46.5 2013 * * * ≥5.0 50.0 50.0 15.5 36.4 48.1 10 2014 * * * 10.5 57.9 31.6 22.2 34.3 43.5 2013 * * * ≥5.0 50.0 50.0 23.8 31.0 45.2 5 2014 * * * 38.5 53.8 7.7 19.6 42.5 37.9 2013 * * * 61.1 33.3 5.6 22.7 44.2 33.1 8 2014 * * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * * ≥5.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * * 26.3 57.9 15.8 28.7 37.3 34.0	2013	*	*	*	55.6	44.4	≥5.0	19.7	40.9	39.4					
7 2014 * * * * * * * * * 13.3 31.9 54.9 2013 * * * * ≥5.0 15.4 84.6 14.3 33.9 51.8 8 2014 * * * * ≥5.0 50.0 50.0 15.5 36.4 48.1 10 2014 * * * 10.5 57.9 31.6 22.2 34.3 43.5 2013 * * * ≥5.0 50.0 50.0 23.8 31.0 45.2 5 2014 * * * 38.5 53.8 7.7 19.6 42.5 37.9 2013 * * * 61.1 33.3 5.6 22.7 44.2 33.1 8 2014 * * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * * ≥5.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * * 26.3 57.9 15.8 28.7 37.3 34.0	6 2014	*	*	*	≥5.0	68.8	31.3	16.0	37.0	47.0					
2013 * * * * ≥5.0 15.4 84.6 14.3 33.9 51.8 8 2014 * * * 7.7 76.9 15.4 17.8 35.7 46.5 2013 * * * ≥5.0 50.0 50.0 15.5 36.4 48.1 10 2014 * * * 10.5 57.9 31.6 22.2 34.3 43.5 2013 * * * ≥5.0 50.0 50.0 23.8 31.0 45.2 5 2014 * * * 38.5 53.8 7.7 19.6 42.5 37.9 2013 * * * 61.1 33.3 5.6 22.7 44.2 33.1 8 2014 * * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * * ≥5.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * * 26.3 57.9 15.8 28.7 37.3 34.0	2013	*	*	*	≥5.0	30.0	70.0	17.2	36.1	46.7					
8 2014 * * * * 7.7 76.9 15.4 17.8 35.7 46.5 2013 * * * ≥5.0 50.0 50.0 15.5 36.4 48.1 10 2014 * * * 10.5 57.9 31.6 22.2 34.3 43.5 2013 * * * ≥5.0 50.0 50.0 23.8 31.0 45.2 5 2014 * * * 38.5 53.8 7.7 19.6 42.5 37.9 2013 * * * 61.1 33.3 5.6 22.7 44.2 33.1 8 2014 * * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * * ≥5.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * * 26.3 57.9 15.8 28.7 37.3 34.0	7 2014														
2013 * * * 25.0 50.0 50.0 15.5 36.4 48.1 10 2014 * * 10.5 57.9 31.6 22.2 34.3 43.5 2013 * * 25.0 50.0 50.0 50.0 23.8 31.0 45.2 5 2014 * * 38.5 53.8 7.7 19.6 42.5 37.9 2013 * * 61.1 33.3 5.6 22.7 44.2 33.1 8 2014 * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * 25.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * 26.3 57.9 15.8 28.7 37.3 34.0	7 2014														
10 2014 * * * * 10.5 57.9 31.6 22.2 34.3 43.5 2013 * * * ≥5.0 50.0 50.0 23.8 31.0 45.2 52014 * * * 38.5 53.8 7.7 19.6 42.5 37.9 2013 * * * 61.1 33.3 5.6 22.7 44.2 33.1 8 2014 * * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * * ≥5.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * * 26.3 57.9 15.8 28.7 37.3 34.0	8 2014	*	*	*	7.7	76.9	15.4	17.8	35.7	46.5					
2013 * * * 25.0 50.0 50.0 23.8 31.0 45.2 5 2014 * * 38.5 53.8 7.7 19.6 42.5 37.9 2013 * * 61.1 33.3 5.6 22.7 44.2 33.1 8 2014 * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * 25.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * 26.3 57.9 15.8 28.7 37.3 34.0	2013	*	*	*	≥5.0	50.0	50.0	15.5	36.4	48.1					
5 2014 * * * * 38.5 53.8 7.7 19.6 42.5 37.9 2013 * * * 61.1 33.3 5.6 22.7 44.2 33.1 8 2014 * * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * * ≥5.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * * 26.3 57.9 15.8 28.7 37.3 34.0	10 2014	*	*	*	10.5	57.9	31.6	22.2	34.3	43.5					
2013 * * * 61.1 33.3 5.6 22.7 44.2 33.1 8 2014 * * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * * ≥5.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * * 26.3 57.9 15.8 28.7 37.3 34.0	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2					
8 2014 * * * 7.7 84.6 7.7 19.8 41.0 39.2 2013 * * * ≥5.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * 26.3 57.9 15.8 28.7 37.3 34.0	5 2014	*	*	*	38.5	53.8	7.7	19.6	42.5	37.9					
2013 * * * ≥5.0 66.7 33.3 22.3 40.4 37.3 10 2014 * * 26.3 57.9 15.8 28.7 37.3 34.0	2013	*	*	*	61.1	33.3	5.6	22.7	44.2	33.1					
10 2014 * * * 26.3 57.9 15.8 28.7 37.3 34.0	8 2014	*	*	*	7.7	84.6	7.7	19.8	41.0	39.2					
20.3 37.3 13.0 20.7 37.3 34.0	2013	*	*	*	≥5.0	66.7	33.3	22.3	40.4	37.3					
2013 * * * 11.1 66.7 22.2 33.3 34.3 32.4	10 2014	*	*	*	26.3	57.9	15.8	28.7	37.3	34.0					
	2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4					
	cates no students or fewer than 10 students in	category	/. • E: E	nglish; •	A: Algeb	ra/Data	Analysis	; • B: Bio	ology						

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" in

2013 16.5 68.8 14.7 17.4 70.5 12.1 17.4 60.7 21.9

Reading

Mathematics

Mardela	Mic	ddle	• &	& H	ligh	1												
School Progress								Atte	endano	e Rate %		choo L4 2		2014	ounty 2013	St 2014	ate 2013	,
	Percent P			articipat			aduatio		ementa Iiddle	ту		*	* 94.7	≥ 95.0 94.5		95.7 95.4	95.5 95.5	5
All Students	Met	Not Me	et	Met	Met		Met		igh		94		93.4	93.6	92.8	92.7	92.	
American Indian or Alaska Native	*	*	Т	*	*	Т			cher Q	ualifications	5							-
Asian	na	na	Т	na	na					Professional	22	2	21.6	31.3	33.7	27.2	28.4	4
Black or African American	Met	Not Me	et	na	na		na		dvanced esident	Professional Feacher	75 0	0 0	75.7 0.0	66.2 0.0	64.2 0.0	65.5 0.7	65.1 0.8	
Hispanic/Latino of any	na	Met		na	na		na	C	ondition	al Teacher	2	8	2.7	1.2	1.3	1.0	0.9	9
race	110	IVICE	4		110	-		% o	fclasses	NOT taught l	y highly quali	fied t	eache	ers:				
Native Hawaiian or Other Pacific Islander	*	*		* * All Quartiles Elementary Low Por								2 *	5.1	5.9 *	5.9 *	7.6 3.0	6.2 2.4	
White	Met	Not Me	et	Met	Met		tv	*	*	2.2	1.4	11.4	6.6	-				
Two or more races	Met	Met		na	na	$\neg \neg$	na	_		Low Poverty	•	*	*	53.7	63.5	6.0	5.6	5
Free/Reduced Meals	Met	Not Me	et	Met	Met		na			High Poverty	/	*	*	7.7	7.9	15.7	14.0	0
Special Education	Not Met	Met	П	na	na		na	Coh	ort Grad	luation Rate								_
Limited English Proficient	na	na		na	na					013 (4-Year Ra 013 (5-Year Ra			5.00	83.69	81.98	87.48	84.97	7
	MS	A Prof	cie	ncy Le	vels			В	asic %	Proficier	nt % Adva	ced 9	%			Alt-	MSA	P
Approximately set for all stud		aryland st	udent	ts take M	SA, 1% ta	ke Alt-	-MSA. Th	e Basic I	Level is be	low the goal			Appro studer		1% of Mai	ryland stu	ıdents t	:ak
GRADE	S	CHOOL%		C	OUNTY	%	(STATE	%					G	RADE	S	CHOOL	_%
3 201	4 *	*	*	28.1	62.4	9.5	22.8	62.3					3 2014	*	*			
201	3 *	*	*	18.6	64.7	16.7	17.4	60.5	22.1						2013	*	*	
4 201	4 *	*	*	14.7	61.4	23.9	13.7	55.5	30.8						4 2014	*	*	
201	013 * * * 11.7 62.6 25.7 11							58.4	29.8						2013	*	*	

Reading

Mathematics

Science

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0027. 2014 Strands were not assigned due to the PARCC field test.

SA Proficiency Levels

Approximately 99 set for all studen		laryland	student	s take M	SA, 1% t	ake Alt-I	MSA. Th	e Basic L	evel is be	low the goal Approximately 1% of Mary students.	land st	udents t	ake Alt-N	MSA. Th	e Basic I	evel is b	elow the	e goal se	et for all	
GRADE	S	CHOOL	.%	С	OUNTY	′ %	5	STATE '	%	GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE 9	%	
3 2014	*	*	*	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2	
2013	*	*	*	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3	
4 2014	*	*	*	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8	
2013	*	*	*	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7	
5 2014	*	*	*	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6	
2013	*	*	*	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9	
6 2014	19.0	38.0	43.0	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2	
2013	9.7	46.2	44.1	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8	
7 2014	20.3	52.5	27.1	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	8.1	30.3	61.6	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3	
8 2014	17.5	40.2	42.3	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8	
2013	7.1	42.9	50.0	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3	
*E 2014	11.1	51.9	37.0	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5	
2013	12.5	59.7	27.8	18.3	59.1	22.6	17.0	55.3	27.8	2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3	
3 2014	*	*	*	29.9	55.0	15.0	25.8	54.8	19.4	3 2014	*	*	*	21.4	42.9	35.7	12.5	35.9	51.6	
2013	*	*	*	13.9	54.7	31.3	17.8	53.3	28.9	2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1	
4 2014	*	*	*	17.3	52.7	30.0	19.4	48.4	32.2	4 2014	*	*	*	12.5	56.3	31.3	14.7	33.9	51.4	
2013	*	*	*	8.1	42.4	49.6	11.2	42.1	46.7	2013	*	*	*	18.2	36.4	45.5	15.5	36.8	47.7	
5 2014	*	*	*	31.1	59.4	9.5	27.2	52.9	19.9	5 2014	*	*	*	53.8	38.5	7.7	18.9	40.3	40.8	
2013	*	*	*	17.2	61.3	21.5	19.1	55.5	25.3	2013	*	*	*	55.6	44.4	≥5.0	19.7	40.9	39.4	
6 2014	27.0	60.0	13.0	39.9	49.9	10.2	32.2	46.4	21.4	6 2014	*	*	*	≥5.0	68.8	31.3	16.0	37.0	47.0	
2013	13.0	68.5	18.5	22.3	54.1	23.6	22.9	48.0	29.1	2013	*	*	*	≥5.0	30.0	70.0	17.2	36.1	46.7	
7 2014	37.6	59.1	≥5.0	49.7	40.5	9.7	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9	
2013	18.2	68.7	13.1	24.6	57.2	18.2	27.4	49.3	23.3	2013	*	*	*	≥5.0	15.4	84.6	14.3	33.9	51.8	
8 2014	30.9	47.4	21.6	42.4	36.6	21.0	41.3	32.8	25.9	8 2014	*	*	*	7.7	76.9	15.4	17.8	35.7	46.5	
2013	30.9	47.4	21.6	26.9	40.7	32.4	33.0	36.4	30.6	2013	*	*	*	≥5.0	50.0	50.0	15.5	36.4	48.1	
*A 2014	12.2	72.0	15.9	12.3	60.0	27.7	15.8	54.4	29.8	10 2014	*	*	*	10.5	57.9	31.6	22.2	34.3	43.5	
2013	19.7	66.2	14.1	17.8	54.2	28.1	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2	
5 2014	*	*	*	42.9	53.5	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	38.5	53.8	7.7	19.6	42.5	37.9	
2013	*	*	*	40.6	54.7	≥5.0	33.0	56.4	10.6	2013	*	*	*	61.1	33.3	5.6	22.7	44.2	33.1	
8 2014	24.7	71.1	≥5.0	37.7	60.2	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	7.7	84.6	7.7		41.0	39.2	
2013	19.8	74.0	6.3	36.8	61.3	≥5.0		64.6	6.7	2013	*	*	*	≥5.0	66.7	33.3		40.4	37.3	
*B 2014	8.5	75.6	15.9	14.2		16.9	15.4	61.7	22.9	10 2014	*	*	*		57.9	15.8		37.3	34.0	
2013	15.3	72.2	12.5	17.4	70.5	12.1	17.4	60.7	21.9	2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

North Sa	alisl	bur	/ I	Ele	me	nt	ary	7										
School Progress								Atte	endan	ce Rate %		ool 2013	2014	ounty 2013				
	Percent F Reading				tion Ra		aduation		ementa Iiddle	ry			≥ 95.0 94.5					
All Students	na	Not Me	t	Met	Met			Hi	igh		*	*	93.6	92.8				
American Indian or Alaska Native	na	na		na	na			_	cher Q	ualifications ates:								
Asian	na	Met	П	na	na					Professional	35.7	33.3	31.3	33.7				
Black or African American	na	Not Me	t	Met	Met					l Professional Teacher	64.3 0.0	66.7 0.0	66.2 0.0	64.2 0.0				
Hispanic/Latino of any	na	Not Me	ŧГ	na	na			Co	ondition	al Teacher	0.0	0.0	1.2	1.3				
race		I NOT IVIC	4	110	110	-		% of	fclasses	NOT taught by high	nly qualifie	d teach	ers:					
Native Hawaiian or Other Pacific Islander					*				ll Quarti		0.0	0.0	5.9	5.9				
White		Met		Mot	Met	-				ry Low Poverty	*	*	*	*				
Two or more races	na	Met		Met		-				ry High Poverty v Low Poverty	*	*	2.2 53.7	1.4 63.5				
	na	-		na	na	_				y High Poverty	*	*	55.7 7.7	7.9				
Free/Reduced Meals	na	Not Me		Met	Met	-				duation Rate			,,,	7.5				
Special Education	na	Not Me	t L	na	na	-						*		04.00				
Limited English Proficient	na	Met		na	na					013 (4-Year Rate) 013 (5-Year Rate)	*	*	83.69	81.98				
	MS	A Profi	cier	ncv Le	vels			В	asic %	Proficient %	Advance	ed %						
Approximately set for all stud	99% of M			•		ike Alt-	MSA. The	Basic I	Level is b	elow the goal		Appro		1% of Mar				
GRADE	S	CHOOL%		C	OUNTY	%	S	TATE	%				G	RADE				
3 2014	1 23.2	55.2 2	1.6	28.1	62.4	9.5	22.8	62.3	14.8					3 2014				
2013			6.4	18.6		16.7	17.4	60.5	22.1					2013				
4 2014	1 14.1	45.3 4	0.6	14.7	61.4	23.9	13.7	55.5	30.8					4 2014				
2013	8.6	55.6	5.8	11.7	62.6	25.7	11.8	58.4	29.8									
F 201		42.2		4- 4	42.2		11.0					F 2014						

Your school is in Strand 4 based on your 2013 SPI of 0.9475. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

6.0

11.4

15.7

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

set for all studen		iai yiailu	student.	s take ivi	JA, 170 I	ake Ait-i	VISA. IIII	e basic t	ever is be	students.	yiana st	uaents t	ake Ait-r	visa. The Ba	asic Levi	21 15 00	elow the	e goai se	et ior aii
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	.%	COUN	NTY %		5	STATE	%
3 2014	23.2	55.2	21.6	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1 64	1.3 2	8.6	10.3	26.5	63.2
2013	17.1	56.6	26.4	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1 42	2.9 5	0.0	13.4	26.3	60.3
4 2014	14.1	45.3	40.6	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5 25	5.0 6	2.5	11.9	24.3	63.8
2013	8.6	55.6	35.8	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0 18	3.2 8	1.8	10.2	22.1	67.7
5 2014	6.5	42.2	51.3	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1 7.	.7 6	9.2	11.4	25.0	63.6
2013	9.5	30.4	60.1	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1 50	0.0 3	8.9	12.6	26.5	60.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0 18	3.8 8	1.3	13.3	23.5	63.2
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0 10	0.0 9	0.0	10.3	25.9	63.8
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	* *	*	*	12.2	21.0	66.9
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0 15	5.4 8	4.6	7.9	24.8	67.3
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0 23	3.1 7	6.9	12.6	24.6	62.8
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0 16	5.7 8	3.3	11.2	25.5	63.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3 52	2.6 4	2.1	18.8	26.6	54.5
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8	2013	*	*	*	5.6 16	5.7 7	7.8	20.9	22.8	56.3
3 2014	23.2	36.6	40.1	29.9	55.0	15.0	25.8	54.8	19.4	3 2014	*	*	*	21.4 42	2.9 3	5.7	12.5	35.9	51.6
2013	14.0	43.4	42.6	13.9	54.7	31.3	17.8	53.3	28.9	2013	*	*	*	7.1 71	1.4 2	1.4	19.2	36.8	44.1
4 2014		37.5	46.9	17.3	52.7	30.0	19.4	48.4	32.2	4 2014	*	*	*	12.5 56		1.3		33.9	51.4
2013		32.5	62.9	8.1	42.4	49.6		42.1	46.7	2013	*	*	*	18.2 36		5.5		36.8	47.7
5 2014	20.0	60.6	19.4		59.4	9.5		52.9	19.9	5 2014	*	*	*	53.8 38		'.7		40.3	40.8
2013	12.7	57.0	30.4	17.2	61.3	21.5		55.5	25.3	2013	*	*	*	55.6 44		5.0		40.9	39.4
6 2014	*		*	39.9	49.9	10.2	32.2	46.4	21.4	6 2014	•	.	*			1.3		37.0	47.0
2013	•	•	*	22.3	54.1	23.6		48.0	29.1	2013	•	*	*			0.0 *		36.1	
7 2014 2013	*	*	*	49.7	40.5	9.7		43.5 49.3	19.6	7 2014 2013	*	*	*	≥5.0 15		4.6		31.9 33.9	
8 2014	*	*	*	24.6 42.4	57.2 36.6	18.2 21.0	27.4 41.3	32.8	23.3 25.9	8 2014	*	*	*			4.6 5.4		35.9 35.7	51.8 46.5
2013	*	*	*	26.9	40.7	32.4		36.4	30.6	2013	*	*	*			0.0		36.4	48.1
*A 2014	*	*	*	12.3	60.0	27.7		54.4	29.8	10 2014	*	*	*	10.5 57		1.6			43.5
2013	*	*	*	17.8	54.2	28.1		53.4	30.8	2013	*	*	*	≥5.0 50		0.0			45.2
5 2014	35.5	55.5	9.0	42.9	53.5	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	38.5 53		·.7			37.9
2013	29.1	59.5	11.4	40.6	54.7	≥5.0	33.0	56.4	10.6	2013	*	*	*	61.1 33		5.6		44.2	
8 2014	*	*	*	37.7		≥5.0	30.6	62.8	6.6	8 2014	*	*	*			.7			39.2
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7	2013	*	*	*	≥5.0 66		3.3		40.4	37.3
*B 2014	*	*	*	14.2	68.9	16.9	15.4	61.7	22.9	10 2014	*	*	*			5.8			34.0
2013	*	*	*		70.5				21.9	2013	*	*	*	11.1 66		2.2		34.3	
										†College and Career Preparation (CCP) – 201	2								

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Northwestern Elementary School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient** Participation Rate Graduation Elementary **≥ 95.0** ≥ 95.0 95.5 ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 94.5 94.1 95.4 95.1 All Students Met 93.6 92.8 92.7 92.5 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Standard Professional 31.3 40.0 31.3 33.7 27.2 28.4 Black or African Advanced Professional 68.8 60.0 66.2 64.2 65.5 65.1 American Resident Teacher 0.0 0.7 0.8 0.0 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 1.2 1.3 1.0 0.9 Met % of classes NOT taught by highly qualified teachers: Native Hawaiian or All Quartiles 0.0 7.6 6.2 Other Pacific Islander Elementary Low Poverty 3.0 2.4 White Met Met Elementary High Poverty 2.2 1.4 11.4 6.6 Two or more races Secondary Low Poverty 53.7 63.5 6.0 5.6 Secondary High Poverty 7.9 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Class of 2013 (4-Year Rate) 81.98 84.97 Limited English Class of 2013 (5-Year Rate) 83.69 87.48 Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

Mathematics

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0394. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iai yiaila	J. Cauchi.	J take IV	JA, 170 C	uke Ait i	VISA. 111	c busic E		students.	ylanu st	uuents i	ake Ait-i	VISA. III	e basic i	evei is b	elow the	e goar se	et ior aii
GRADE	S	CHOOL	.%	С	OUNTY	%	,	STATE '	%	GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	22.7	59.1	18.2	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	6.0	72.0	22.0	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	≥5.0	66.0	30.2	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	≥5.0	63.0	34.8	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	8.2	38.8	53.1	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	7.0	37.2	55.8	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8	2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3
3 2014			≥5.0	29.9	55.0	15.0	25.8	54.8	19.4	3 2014	*	*	*	21.4	42.9	35.7	12.5		51.6
2013		64.0	32.0		54.7	31.3		53.3	28.9	2013	*	*	*	7.1		21.4	19.2		44.1
4 2014			24.5		52.7	30.0		48.4	32.2	4 2014	*	*	*	12.5	56.3	31.3	14.7		51.4
2013			54.3		42.4	49.6			46.7	2013	*	*	*	18.2		45.5	15.5		47.7
5 2014		65.3			59.4	9.5			19.9	5 2014	*	*	*		38.5	7.7	18.9		40.8
2013	7.0	67.4	25.6			21.5		55.5	25.3	2013	*	*	*			≥5.0	19.7		39.4
6 2014	*	*	*		49.9	10.2		46.4	21.4	6 2014	*	*	*			31.3	16.0		47.0
2013	*	*	*		54.1	23.6		48.0	29.1	2013	*	*	*	≥5.0	30.0	70.0	17.2		46.7
7 2014	*	*	*	49.7	40.5	9.7		43.5	19.6	7 2014	*	*	*	*	*	*	13.3		54.9
2013	•		*	24.6		18.2		49.3	23.3	2013	•	•	*	≥5.0	15.4	84.6	14.3		51.8
8 2014		Ţ	*	42.4	36.6	21.0		32.8	25.9	8 2014			*		76.9	15.4	17.8		46.5
2013	*	*	*	26.9	40.7	32.4		36.4	30.6	2013 10 2014	*	*	*	≥5.0	50.0	50.0	15.5		48.1
*A 2014 2013	*	*	*	12.3	60.0	27.7		54.4	29.8		*	*	*			31.6	22.2		43.5
	32.0	66.0	≥5.0	17.8 42.9	54.2	28.1 ≥ 5.0		53.4	30.8 9.3	2013 5 2014	*	*	*		50.0	50.0 7.7	23.8		45.2
5 2014 2013	27.9		≥5.0		53.5 54.7			54.9 56.4	10.6	2013	*	*	*		53.8 33.3	5.6		42.5 44.2	
8 2014	*	*	≥5.0		60.2			62.8	6.6	8 2014	*	*	*	61.1 7.7	84.6	5.0 7.7	19.8		39.2
2013	*	*	*	36.8		≥5.0		64.6	6.7	2013	*	*	*			33.3	22.3		37.3
*B 2014	*	*	*			25.0 16.9		61.7	22.9	10 2014	*	*	*			15.8	28.7		34.0
2013	*	*	*			12.1	17.4		21.9	2013	*	*	*			22.2		34.3	
2013				17.4	, 0.5	12.1	17.4	30.7	21.5	2013				11.1	30.7		33.3	34.3	J L .¬

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance	Rate %	Sch 2014	ool 2013	Co 2014	ounty 2013	Sta 2014	ate 2013	2014 Schoo	ol Progress I	ndex (SP)
	Percent Pr Reading	oficient Math	Participati Reading		Graduation	Elementary Middle		*	*	≥ 95.0 94.5	≥ 95.0 94.1	95.7 95.4	95.5 95.1	SPI: 0.9366 Values 1.0000 ar	Strand: nd above met the		
All Students	Met	Met	Met	Met	Not Met	High		93.7	93.3	93.6	92.8	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or Alaska Native						Teacher Qua								Algebra	1.0660	0.8288	
		N 4 - 4				% of certificate								English	1.0209	0.7337	
Asian	Met	Met	na	na	na	Standard Pro		22.8	24.6	31.3	33.7	27.2	28.4	Biology	1.0093	0.5950	
Black or African	Met	Met	Met	Met	Met	Advanced Pr		71.9	71.9	66.2	64.2	65.5	65.1	‡Dropout		0.9754	
American				_		Resident Tea		0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		1.0145	0.9953
Hispanic/Latino of any	Met	Met	na		na	Conditional 1		1.8	3.5	1.2	1.3	1.0	0.9	†CCP			0.9072
race							OT taught by high	ily qualified	d teach	ers:							
Native Hawaiian or Other Pacific Islander						All Quartiles		11.7	8.6	5.9	5.9	7.6	6.2				
						Elementary L	ow Poverty	*	*	*	*	3.0	2.4				
White	Met	Met	Met	Met	Met	Elementary I	High Poverty	*	*	2.2	1.4	11.4	6.6				
Two or more races	Met	Met	na		na	Secondary Lo	ow Poverty	*	*	53.7	63.5	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	Met	Secondary H	,	*	*	7.7	7.9	15.7	14.0				
Special Education	Met	Met	na	na	na	Cohort Gradua	tion Rate										
Limited English Proficient	na	Met	na	na	na		3 (4-Year Rate) 3 (5-Year Rate)	90.15	88.13	83.69	81.98	87.48	84.97				
	MSA	Profic	iency Lev	rels		Basic %	Proficient %	Advance	d %			Alt-	MSA I	Proficiency	Levels		

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studer		aryland	student	s take M	SA, 1% 1	take Alt-r	VISA. In	e Basic L	evel is be	low the goal Approximately 1% of Ma students.	ryland s	udents	ake Alt-I	MSA. Th	e Basic I	evel is b	elow the	e goal se	t for all
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE '	%	GRADE	5	CHOOL	.%	С	OUNTY	%	5	STATE 9	%
3 2014	*	*	*	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	*	*	*	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	*	*	*	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	*	*	*	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	*	*	*	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	*	*	*	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	*	*	*		39.1	31.3		36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9		24.6	62.8
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3		25.5	63.3
*E 2014	13.1	55.3	31.6	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1		26.6	54.5
2013	15.0	63.1	21.9		59.1	22.6	17.0	55.3	27.8	2013	*	*	*	5.6	16.7	77.8		22.8	56.3
3 2014	*	*	*		55.0	15.0		54.8	19.4	3 2014	*	*	*	21.4	42.9	35.7		35.9	51.6
2013	*	*	*	13.9	54.7	31.3		53.3	28.9	2013	*	*	*	7.1	71.4	21.4		36.8	44.1
4 2014	*	•	*	17.3	52.7	30.0	19.4	48.4	32.2	4 2014	•	*	*	12.5	56.3	31.3		33.9	51.4
2013	*	*	*	8.1	42.4	49.6		42.1	46.7	2013	*	*	*		36.4	45.5			47.7
5 2014 2013	*	*	*	31.1 17.2	59.4 61.3	9.5 21.5		52.9 55.5	19.9 25.3	5 2014 2013	*	*	*	53.8 55.6	38.5 44.4	7.7 ≥5.0		40.3 40.9	40.8 39.4
6 2014	*	*	*	39.9	49.9	10.2		46.4	21.4	6 2014	*	*	*	25.0	68.8	31.3		37.0	47.0
2013	*	*	*		54.1	23.6	22.9	48.0	29.1	2013	*	*	*	≥5.0	30.0	70.0		36.1	46.7
7 2014	*	*	*	49.7	40.5	9.7	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3		54.9
2013	*	*	*	24.6	57.2	18.2	27.4	49.3	23.3	2013	*	*	*	≥5.0	15.4	84.6		33.9	51.8
8 2014	*	*	*		36.6	21.0		32.8	25.9	8 2014	*	*	*	7.7	76.9	15.4		35.7	46.5
2013	*	*	*	26.9	40.7	32.4	33.0	36.4	30.6	2013	*	*	*	≥5.0	50.0	50.0	15.5	36.4	48.1
*A 2014	10.5	54.3	35.2	12.3	60.0	27.7	15.8	54.4	29.8	10 2014	*	*	*	10.5	57.9	31.6	22.2	34.3	43.5
2013	12.7	52.1	35.2	17.8	54.2	28.1	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	*	*	*	42.9	53.5	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	38.5	53.8	7.7	19.6	42.5	37.9
2013	*	*	*	40.6	54.7	≥5.0	33.0	56.4	10.6	2013	*	*	*	61.1	33.3	5.6	22.7	44.2	33.1
8 2014	*	*	*	37.7	60.2	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	7.7	84.6	7.7	19.8	41.0	39.2
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7	2013	*	*	*	≥5.0	66.7	33.3	22.3	40.4	37.3
*B 2014	11.9	66.0	22.1	14.2	68.9	16.9	15.4	61.7	22.9	10 2014	*	*	*	26.3	57.9	15.8	28.7	37.3	34.0
2013	11.6	72.4	15.9	17.4	70.5	12.1	17.4	60.7	21.9	2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress					-		Δtte	ndano	e Rate %	Sch			ounty		ate	
	Percent P		Participa			ation	Ele	ementar		≥ 95.0		2014 ≥ 95.0		95.7	2013 95.5	5
All Students	Reading na	Math Not Met		g Math Met			M Hi	iddle		*	*	94.5 93.6	94.1 92.8	95.4 92.7	95.1 92.5	
American Indian or		Not Met		iviet				_	ualifications	*	*	93.6	92.8	92.7	92.5	,
Allaska Native								certifica								-
Asian	na	Met	na	na	 -				Professional	20.6	31.3	31.3	33.7	27.2	28.4	. 1
Black or African									Professional	79.4	68.8	66.2	64.2	65.5	65.1	
American	na	Not Met	Met	Met			Re	sident 1	Teacher	0.0	0.0	0.0	0.0	0.7	0.8	3
Hispanic/Latino of any	na	Met	na	na			Co	ndition	al Teacher	0.0	0.0	1.2	1.3	1.0	0.9)
race		Met			+		% of	classes	NOT taught by high	nly qualifie	d teach	ers:				
Native Hawaiian or Other Pacific Islander						-		l Quartil		0.0	0.0	5.9	5.9	7.6	6.2	
White	na	Not Met	Met	Met					ry Low Poverty	*	*	*	*	3.0	2.4	
Two or more races	na	Not Met		na		_			ry High Poverty / Low Poverty	*	*	2.2 53.7	1.4 63.5	11.4 6.0	6.6 5.6	
		-						,	High Poverty	*	*	7.7	7.9	15.7	14.0	
Free/Reduced Meals	na	Not Met		Met	-			•	luation Rate				7.5		2	
Special Education	na	Not Met	na	na	 "		_				*		01.00		04.0	-
Limited English Proficient	na	Met	na	na		-			013 (4-Year Rate) 013 (5-Year Rate)	*	*	83.69	81.98	87.48	84.97	
	MS	A Profic	iency Le	vels			Ва	asic %	Proficient %	Advance	d %			Alt-	MSA	Pı
Approximately set for all stud		aryland stud	lents take N	ISA, 1% ta	ke Alt-MSA	A. The	Basic L	evel is be	low the goal		Appro stude		1% of Mai	ryland stu	idents t	ake
GRADE	SC	CHOOL%	C	OUNTY 9	6	S	TATE	%				G	RADE	S	CHOOL	%
3 201	4 24.2	63.2 12	.6 28.1	62.4	9.5 2	2.8	62.3	14.8					3 2014	*	*	
		F2.6 .00	10.6	64.7	16.7 1	7.4	60.5	22.1					2013	*	*	
201	3 13.7	52.6 33	.7 18.6	04.7												
								20.0						*	*	
201 4 201		52.6 33 37.3 48					55.5	30.8					4 2014	*	*	

Reading

Mathematics

Science

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8363. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

Approximately 9 set for all studen		laryland	student	s take M	SA, 1% t	ake Alt-I	MSA. Th	e Basic L	evel is be	low the goal Approximately 1% of Mars students.	yland st	udents t	ake Alt-I	MSA. Th	e Basic I	evel is b	elow th	e goal se	et for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	.%	С	OUNTY	%	9	STATE	%
3 2014	24.2	63.2	12.6	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	13.7	52.6	33.7	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	14.7	37.3	48.0	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	13.1	48.6	38.3	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	14.4	34.0	51.5	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	13.6	27.3	59.1	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8	2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3
3 2014	29.5	51.6	18.9	29.9	55.0	15.0	25.8	54.8	19.4	3 2014	*	*	*	21.4	42.9	35.7	12.5	35.9	51.6
2013	9.5	33.7	56.8	13.9	54.7	31.3	17.8	53.3	28.9	2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1
4 2014	10.5	32.6	56.8	17.3	52.7	30.0	19.4	48.4	32.2	4 2014	*	*	*	12.5	56.3	31.3	14.7	33.9	51.4
2013	14.0	37.4	48.6	8.1	42.4	49.6	11.2	42.1	46.7	2013	*	*	*	18.2	36.4	45.5	15.5	36.8	47.7
5 2014	36.1	42.3	21.6	31.1	59.4	9.5	27.2	52.9	19.9	5 2014	*	*	*	53.8	38.5	7.7	18.9	40.3	40.8
2013	23.9	45.5	30.7	17.2	61.3	21.5	19.1	55.5	25.3	2013	*	*	*	55.6	44.4	≥5.0	19.7	40.9	39.4
6 2014	*	*	*	39.9	49.9	10.2	32.2	46.4	21.4	6 2014	*	*	*	≥5.0	68.8	31.3	16.0	37.0	47.0
2013	*	*	*	22.3	54.1	23.6	22.9	48.0	29.1	2013	*	*	*	≥5.0	30.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	49.7	40.5	9.7	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	24.6	57.2	18.2	27.4	49.3	23.3	2013	*	*	*	≥5.0	15.4	84.6	14.3	33.9	51.8
8 2014	*	*	*	42.4	36.6	21.0	41.3	32.8	25.9	8 2014	*	*	*	7.7	76.9	15.4	17.8	35.7	46.5
2013	*	*	*	26.9	40.7	32.4	33.0	36.4	30.6	2013	*	*	*	≥5.0	50.0	50.0	15.5	36.4	48.1
*A 2014	*	*	*	12.3	60.0	27.7	15.8	54.4	29.8	10 2014	*	*	*	10.5	57.9	31.6	22.2	34.3	43.5
2013	*	*	*	17.8	54.2	28.1	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	40.0	49.5	10.5	42.9	53.5	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	38.5	53.8	7.7	19.6	42.5	37.9
2013	30.3	53.9	15.7	40.6	54.7	≥5.0	33.0	56.4	10.6	2013	*	*	*	61.1	33.3	5.6	22.7	44.2	33.1
8 2014	*	*	*	37.7	60.2	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	7.7	84.6	7.7	19.8	41.0	39.2
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7	2013	*	*	*	≥5.0	66.7	33.3	22.3	40.4	37.3
*B 2014	*	*	*	14.2	68.9	16.9	15.4	61.7	22.9	10 2014	*	*	*	26.3	57.9	15.8	28.7	37.3	34.0
2013	*	*	*	17.4	70.5	12.1	17.4	60.7	21.9	2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

STATE %

67.7

63.6

60.9

67.3

63.3

44.1

51.4

47.7

40.8

46.7

54.9

51.8

37.9

39.2

28.6 10.3 26.5 63.2 13.4 26.3 11.9 24.3 10.2 22.1

11.4 25.0

12.6 26.5

13.3 23.5

10.3 25.9 12.2 21.0 7.9 24.8

12.6 24.6 11.2 25.5

18.8 26.6 20.9 22.8 12.5 35.9 19.2 36.8

14.7 33.9 15.5 36.8

18.9 40.3

19.7 40.9 16.0 37.0

17.2 36.1

13.3 31.9

14.3 33.9

17.8 35.7

15.5 36.4 22.2 34.3

23.8 31.0

19.6 42.5

19.8 41.0 22.3 40.4 28.7 37.3

22.7 44.2 33.1

33.3 34.3 32.4

School Progress								Δtt	endan	ce Rate %	Sch			ounty		ate	
									ciiuaiii	Le Nate 70	2014	2013	2014	2013	2014	2013	_
	Percent Readin			articipa Reading			raduatio		ementa	ry	≥ 95.0 *	94.2	≥ 95.0		95.7	95.	
All Students	na	na ivia		Met	Me				liddle igh		*	*	94.5 93.6	94.1 92.8	95.4 92.7	95.: 92.:	
American Indian or	iiu	 		IVICE	IVIC			-	0	ualifications			93.0	92.0	32.7	92	,
Alaska Native					na			_	certific								-
Asian	na	n	a	na	na	$\neg r$				Professional	46.9	40.0	31.3	33.7	27.2	28.4	4
Black or African	20	 		Met	Me			A	dvanced	l Professional	50.0	56.7	66.2	64.2	65.5	65.	
American	na	n	d	wet	ivie	'		Re	esident '	Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
Hispanic/Latino of any	na		a	na	l na			Co	ondition	al Teacher	0.0	0.0	1.2	1.3	1.0	0.9)
race		+				-		% of	fclasses	NOT taught by high	ghly qualifie	d teach	ers:				
Native Hawaiian or Other Pacific Islander					na				ll Quarti		8.6	6.2	5.9	5.9	7.6	6.3	
White	na	T na	$\overline{}$	na	na	十				ry Low Poverty	*	*	*	*	3.0	2.4	
Two or more races		_			 	\dashv				ry High Poverty y Low Poverty	*	*	2.2 53.7	1.4 63.5	11.4 6.0	6.0 5.0	
	na	n:		na	na	_				y High Poverty	*	*	7.7	7.9	15.7	14.0	
Free/Reduced Meals	na	n:		Met	Me					duation Rate				7.5	13.7		•
Special Education	na	n:	a	Met	Me	t						*					-
Limited English Proficient					na					013 (4-Year Rate) 013 (5-Year Rate)	*	•	83.69	81.98	87.48	84.9	′
Proficient									u33 01 2	ois (s real nate)			03.03		07.40		_
	MS	SA Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advance	ed %			Alt-	MSA	Ρ
Approximately set for all stud		/laryland	student	s take M	SA, 1% t	ake Alt	t-MSA. Th	e Basic I	Level is be	elow the goal		Appro stude		1% of Ma	ryland stu	udents t	ake
GRADE	9	SCHOOL	L%	С	OUNTY	%	9	STATE	%				G	RADE	S	CHOOL	_%
3 201	46.8	51.6	≥5.0	28.1	62.4	9.5	22.8	62.3	14.8					3 2014	*	*	
201:	3 26.9	62.7	10.4	18.6	64.7	16.7	17.4	60.5	22.1					2013	*	*	
4 201	4 22.9	64.6	12.5	14.7	61.4	23.9	13.7	55.5	30.8					4 2014	*	*	
201	3 19.4	61.2	19.4	11.7	62.6	25.7	11.8	58.4	29.8					2013	*	*	

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0044. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

ts take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.	•								students.	yidild St	uuciits i	ane / iic i		c basic .	20101155
GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%	GRADE	S	CHOOL	_%	C	OUNTY	′ %
3 2014	46.8	51.6	≥5.0	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6
2013	26.9	62.7	10.4	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0
4 2014	22.9	64.6	12.5	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5
2013	19.4	61.2	19.4	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8
5 2014	22.1	42.6	35.3	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	30.0	10.0	60.0	23.1	7.7	69.2
2013	19.0	43.1	37.9	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8	2013	*	*	*	5.6	16.7	77.8
3 2014	55.8	44.2	≥5.0	29.9	55.0	15.0	25.8	54.8	19.4	3 2014	*	*	*	21.4	42.9	35.7
2013	29.4	63.2	7.4	13.9	54.7	31.3	17.8	53.3	28.9	2013	*	*	*	7.1	71.4	21.4
4 2014	29.6	62.0	8.5	17.3	52.7	30.0	19.4	48.4	32.2	4 2014	*	*	*	12.5	56.3	31.3
2013	16.4	49.3	34.3	8.1	42.4	49.6	11.2	42.1	46.7	2013	*	*	*	18.2	36.4	45.5
5 2014	45.6	52.9	≥5.0	31.1	59.4	9.5	27.2	52.9	19.9	5 2014	60.0	40.0	≥5.0	53.8	38.5	7.7
2013	24.1	65.5	10.3	17.2	61.3	21.5	19.1	55.5	25.3	2013	*	*	*	55.6	44.4	≥5.0
6 2014	*	*	*	39.9	49.9	10.2	32.2	46.4	21.4	6 2014	*	*	*	≥5.0	68.8	31.3
2013	*	*	*		54.1	23.6		48.0	29.1	2013	*	*	*	≥5.0	30.0	70.0
7 2014	*	*	*		40.5	9.7		43.5	19.6	7 2014	*	*	*	*	*	*
2013	*	*	*	24.6	57.2	18.2		49.3	23.3	2013	*	*	*	≥5.0	15.4	84.6
8 2014	*	*	*	42.4	36.6	21.0		32.8	25.9	8 2014	*	*	*	7.7	76.9	15.4
2013	*	*	*	26.9	40.7	32.4		36.4	30.6	2013	*	*	*		50.0	50.0
*A 2014	*	*	*		60.0	27.7	15.8	54.4	29.8	10 2014	*	.	*		57.9	31.6
2013					54.2	28.1	15.8		30.8	2013					50.0	50.0
5 2014	41.5	50.8	7.7	42.9	53.5	≥5.0	35.8	54.9	9.3	5 2014	50.0	50.0	≥5.0 *		53.8	7.7
2013	48.3	51.7	≥5.0 *		54.7	≥5.0		56.4	10.6	2013	*	*	*		33.3	5.6
8 2014	*	*	*		60.2	≥5.0		62.8	6.6	8 2014	*	*	*	7.7	84.6	7.7
2013 *P 2014	*	*	*		61.3	≥5.0		64.6	6.7	2013	*	*	*		66.7	33.3
*B 2014	*	*	*	14.2		16.9		61.7	22.9	10 2014	*	*	*		57.9	15.8
2013				17.4	70.5	12.1	17.4	60.7	21.9	2013	Ť	ĺ	1	11.1	66.7	22.2

 † College and Career Preparation (CCP) - 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

63.2 60.3 63.8 67.7 63.6 60.9

63.2 63.8 66.9 67.3 62.8 63.3 54.5 56.3 51.6 44.1

51.4 47.7 40.8 39.4 47.0 46.7 54.9 51.8 46.5 48.1 43.5

45.2 37.9 33.1 39.2 37.3 34.0 32.4

School Progress						Attendance	Rate %	Sch 2014	ool 2013	2014	ounty 2013	St 2014	ate 2013
	Percent P		Participati Reading		Graduation	Elementary Middle		94.9 93.4	≥ 95.0 93.7	≥ 95.0 94.5	≥ 95.0 94.1	95.7 95.4	95.5 95.1
All Students	na	Not Met	Met	Met		High		*	*	93.6	92.8	92.7	92.5
American Indian or Alaska Native	na	na	na	na		Teacher Qua							
Asian	na	Met	na	na		Standard Pro		12.9	13.3	31.3	33.7	27.2	28.4
Black or African American	na	Met	na	na		Advanced Pro Resident Tea		87.1 0.0	86.7 0.0	66.2 0.0	64.2 0.0	65.5 0.7	65.1 0.8
Hispanic/Latino of any race	na	Not Met	na	na		Conditional 1	Teacher OT taught by higl	0.0	0.0	1.2	1.3	1.0	0.9
Native Hawaiian or Other Pacific Islander	*	*	*	*		All Quartiles Elementary L		1.8	1.8	5.9 *	5.9 *	7.6 3.0	6.2 2.4
White	na	Not Met	Met	Met		Elementary E	,	*	*	2.2	1.4	11.4	6.6
Two or more races	na	Met	na	na		Secondary Lo	ow Poverty	*	*	53.7	63.5	6.0	5.6
Free/Reduced Meals	na	Not Met	Met	Met		Secondary H	igh Poverty	*	*	7.7	7.9	15.7	14.0
Special Education	na	Not Met	na	na		Cohort Gradua	tion Rate						
Limited English Proficient	na	Met	na	na			(4-Year Rate) (5-Year Rate)	*	*	83.69	81.98	87.48	84.97
	MSA	A Profici	iency Lev	rels		Basic %	Proficient %	Advance	ed %			Alt-	MSA

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0378. 2014 Strands were not assigned due to the PARCC field test.

Proficiency Levels

Reading

Mathematics

Science

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		laryland	students	таке м	SA, 1% t	ake Alt-r	VISA. In	e Basic L	evel is b	Approximately 1% of Mary students.	/land st	udents	ake Alt-I	MSA. Th	e Basic I	evel is b	elow the	e goal se	et f
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	_%	C	OUNTY	%	5	STATE	%
3 2014	23.6	70.8	5.6	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	E
2013	10.5	72.4	17.1	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0	13.4	26.3	6
4 2014	11.3	66.3	22.5	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	E
2013	7.8	64.9	27.3	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	E
5 2014	17.6	36.5	45.9	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	E
2013	13.0	33.3	53.6	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9	12.6	26.5	e
6 2014	≥5.0	33.3	66.7	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	E
2013	15.7	51.7	32.6	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	E
7 2014	30.7	39.8	29.5	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	6
2013	11.0	37.8	51.2	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	e
8 2014	19.5	56.1	24.4	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	6
2013	16.0	42.7	41.3	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	6
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	5
2013	*	*	*	18.3	59.1	22.6		55.3	27.8	2013	*	*	*	5.6	16.7	77.8		22.8	5
3 2014	16.7	59.7	23.6		55.0	15.0		54.8	19.4	3 2014	*	*	*	21.4	42.9	35.7		35.9	5
2013	≥5.0	50.0	46.1		54.7	31.3		53.3	28.9	2013	*	*	*		71.4	21.4	19.2		4
4 2014	10.0	65.0	25.0		52.7	30.0		48.4	32.2	4 2014	*	*	*		56.3	31.3	14.7		5
2013	6.4	41.0	52.6		42.4	49.6		42.1	46.7	2013	*	*	*		36.4	45.5			4
5 2014		58.1			59.4	9.5		52.9	19.9	5 2014	*	*	*		38.5	7.7		40.3	
2013		73.9	18.8		61.3	21.5		55.5	25.3	2013	*	*	*		44.4	≥5.0			3
6 2014		60.6	28.2		49.9	10.2		46.4	21.4	6 2014	*	*	*		68.8	31.3		37.0	
2013		56.2	30.3		54.1	23.6		48.0	29.1	2013	•	•	*	≥5.0	30.0	70.0 *		36.1	4
7 2014	23.9	59.1			40.5	9.7		43.5	19.6	7 2014	*	*	*	· - 0			13.3		
2013 8 2014	9.6	53.0 40.2	37.3 31.7		57.2 36.6	18.2 21.0		49.3 32.8	23.3 25.9	2013 8 2014	*	*	*		15.4 76.9	84.6	14.3	35.9 35.7	5
2013	28.0 13.0	45.5			40.7	32.4		36.4	30.6	2013	*	*	*	7.7 ≥5.0	50.0	15.4 50.0			
*A 2014	13.0	45.5 *	41.6 *		60.0	32.4 27.7		54.4	29.8	10 2014	*	*	*		50.0 57.9	31.6		34.3	
2013	*	*	*		54.2	28.1		53.4	30.8	2013	*	*	*		50.0	50.0		31.0	
5 2014	39.7	60.3	≥5.0		53.5	≥5.0		54.9	9.3	5 2014	*	*	*		53.8	7.7			3
2013	40.0	60.0	≥5.0		54.7	≥5.0		56.4	10.6	2013	*	*	*		33.3	5.6			
8 201 4	32.9	67.1	≥5.0		60.2	≥5.0			6.6	8 2014	*	*	*	7.7	84.6	7.7		41.0	
2013	37.3	62.7	≥5.0		61.3	≥5.0		64.6	6.7	2013	*	*	*		66.7	33.3		40.4	
*B 2014	*	*	±3.0 *		68.9	16.9		61.7	22.9	10 2014	*	*	*		57.9	15.8		37.3	
2013	*	*	*		70.5			60.7		2013	*	*	*		66.7	22.2		34.3	
										2013									

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Prince Street School School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation ≥ 95.0** ≥ 95.0 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 94.5 94.1 95.4 95.1 All Students Met Met 93.6 92.8 92.7 92.5 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Met Standard Professional 58.1 63.3 31.3 33.7 27.2 28.4 Black or African Advanced Professional 41.9 36.7 66.2 65.5 65.1 64.2 Met Met American 0.0 Resident Teacher 0.0 0.0 0.0 0.7 0.8 Hispanic/Latino of any Conditional Teacher 0.0 0.0 1.2 1.3 1.0 0.9 % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 7.6 6.2 Other Pacific Islander **Elementary Low Poverty** 3.0 2.4 White Elementary High Poverty 2.2 1.4 11.4 6.6 Two or more races Secondary Low Poverty 53.7 63.5 6.0 5.6 Secondary High Poverty 7.9 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met 84.97 Class of 2013 (4-Year Rate) 81.98 Limited English 83.69 87.48 Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0471. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iaryiand	student	s take M	SA, 1% 1	ake Alt-r	VISA. In	e Basic L	evel is b	Approximately 1% of Mar students.	yland st	udents t	ake Alt-N	MSA. Th	e Basic I	Level is b	elow th	e goal se	t for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE '	%	GRADE	S	CHOOL	_%	C	OUNTY	%	5	STATE 9	%
3 2014	38.2	57.4	≥5.0	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	30.0	61.4	8.6	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	21.4	66.1	12.5	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	22.2	66.7	11.1	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	21.4	45.7	32.9	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	16.7	44.4	38.9	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8	2013	*	*	*	5.6	16.7	77.8		22.8	56.3
3 2014	51.6	44.2	≥5.0	29.9	55.0	15.0	25.8	54.8	19.4	3 2014	*	*	*	21.4	42.9	35.7		35.9	51.6
2013	12.7	67.6	19.7	13.9	54.7	31.3	17.8	53.3	28.9	2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1
4 2014	16.0	69.3		17.3	52.7	30.0		48.4	32.2	4 2014	*	*	*		56.3	31.3		33.9	51.4
2013	7.9	55.6	36.5	8.1	42.4	49.6			46.7	2013	*	*	*	18.2		45.5		36.8	47.7
5 2014		54.9	≥5.0		59.4	9.5			19.9	5 2014	*	*	*		38.5	7.7		40.3	40.8
2013	30.1	57.5	12.3		61.3	21.5		55.5	25.3	2013	*	*	*		44.4	≥5.0		40.9	39.4
6 2014	*	*		39.9	49.9	10.2		46.4	21.4	6 2014	*	*	*		68.8	31.3		37.0	47.0
2013	*	*	*	22.3	54.1	23.6		48.0	29.1	2013	*	*	*	≥5.0	30.0	70.0 *		36.1	46.7
7 2014 2013	*	*	*	49.7 24.6	40.5 57.2	9.7 18.2		43.5 49.3	19.6 23.3	7 2014 2013	*	*	*	≥5.0	15.4	84.6		31.9 33.9	54.9 51.8
8 2014	*	*	*	42.4	36.6	21.0		32.8	25.9	8 2014	*	*	*	25.0 7.7	76.9	15.4		35.7	46.5
2013	*	*	*	26.9	40.7	32.4		36.4	30.6	2013	*	*	*	≥5.0	50.0	50.0		36.4	48.1
*A 2014	*	*	*	12.3	60.0	27.7		54.4	29.8	10 2014	*	*	*		57.9	31.6		34.3	43.5
2013	*	*	*	17.8	54.2	28.1		53.4	30.8	2013	*	*	*		50.0	50.0		31.0	45.2
5 2014	65.8	34.2	≥5.0	42.9	53.5	≥5.0		54.9	9.3	5 2014	*	*	*		53.8	7.7			37.9
2013	60.3	39.7	≥5.0	40.6	54.7	≥5.0		56.4	10.6	2013	*	*	*		33.3	5.6		44.2	33.1
8 2014	*	*	*	37.7	60.2	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	7.7	84.6	7.7	19.8	41.0	39.2
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7	2013	*	*	*	≥5.0	66.7	33.3	22.3	40.4	37.3
*B 2014	*	*	*	14.2	68.9	16.9	15.4	61.7	22.9	10 2014	*	*	*	26.3	57.9	15.8	28.7	37.3	34.0
2013	*	*	*	17.4	70.5	12.1	17.4	60.7	21.9	2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Reading

Mathematics

Science

School Progress						Attendance	Rate %	Sch 2014	ool 2013	2014	ounty 2013	St 2014	ate 2013
	Percent Pr Reading	oficient Math	Participat Reading		Graduation	Elementary Middle		* ≥ 95.0	94.5	≥ 95.0 94.5		95.7 95.4	95.5 95.1
All Students	na	na	Met	Met		High		*	*	93.6	92.8	92.7	92.5
American Indian or Alaska Native	na	na	na	na		Teacher Qua							
Asian	-	na	na	na		% of certificate Standard Pro		28.1	26.9	31.3	33.7	27.2	28.4
Black or African American	na		Met	Met		Advanced Pr Resident Tea	ofessional	68.8	67.2 0.0	66.2	64.2	65.5 0.7	65.1 0.8
Hispanic/Latino of any race	na		na	na		Conditional 1	eacher OT taught by high	3.1	4.5	1.2 ers:	1.3	1.0	0.9
Native Hawaiian or Other Pacific Islander	*	*	*	*		All Quartiles Elementary I		11.5	11.3	5.9 *	5.9 *	7.6 3.0	6.2 2.4
White	na	na	Met	Met		Elementary I	•	*	*	2.2	1.4	11.4	6.6
Two or more races	na	na	na	na		Secondary Lo	w Poverty	*	*	53.7	63.5	6.0	5.6
Free/Reduced Meals	na	na	Met	Met		Secondary H	igh Poverty	*	*	7.7	7.9	15.7	14.0
Special Education	na	na	Met	Met		Cohort Gradua	tion Rate						
Limited English Proficient	na I	na	na	na			(4-Year Rate) (5-Year Rate)	*	*	83.69	81.98	87.48	84.97
	MSA	Profic	iency Le	vels		Basic %	Proficient %	Advance	d %			Alt-	MSA I
Approximatel	y 99% of Mar		•		Alt-MSA. The	Basic Level is belov	the goal		Appro		1% of Ma	ryland stu	idents ta

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8760. 2014 Strands were not assigned due to the PARCC field test.

	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Leve	els			
Approximately 9 set for all studen		aryland	student	s take M	SA, 1% t	ake Alt-N	MSA. The	e Basic L	evel is be	elow the goal	Appro studer	oximately 1% of Mary nts.	land st	udents	take Alt-N	ИSA. Th	e Basic I	Level is b	elow th	e goal se	et for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%			GRADE	S	CHOO	_%	С	OUNTY	%	5	STATE 9	%
3 2014	*	*	*	28.1	62.4	9.5	22.8	62.3	14.8			3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	*	*	*	18.6	64.7	16.7	17.4	60.5	22.1			2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	*	*	*	14.7	61.4	23.9	13.7	55.5	30.8			4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	*	*	*	11.7	62.6	25.7	11.8	58.4	29.8			2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	*	*	*	15.1	43.2	41.7	11.0	34.5	54.4			5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	*	*	*	13.3	38.2	48.5	11.6	31.8	56.6			2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	29.9	42.3	27.7	24.8	44.5	30.7	16.8	39.5	43.7			6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	19.8	41.9	38.3	18.8	45.2	36.1	15.9	40.6	43.5			2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	30.8	37.0	32.2	32.7	40.9	26.4	21.2	35.9	42.8			7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	17.6	38.6	43.7	16.0	37.8	46.2	15.0	36.9	48.1			2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	29.7	37.6	32.8	29.6	39.1	31.3	23.1	36.6	40.3			8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	22.3	39.2	38.5	20.3	40.2	39.5	19.0	34.9	46.1			2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6			10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8			2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3
3 2014	*	*	*	29.9	55.0	15.0	25.8	54.8	19.4			3 2014	*	*	*	21.4	42.9	35.7	12.5	35.9	51.6
2013	*	*	*	13.9	54.7	31.3	17.8	53.3	28.9			2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1
4 2014	*	*	*	17.3	52.7	30.0	19.4	48.4	32.2			4 2014	*	*	*	12.5	56.3	31.3	14.7	33.9	51.4
2013	*	*	*	8.1	42.4	49.6	11.2	42.1	46.7			2013	*	*	*	18.2	36.4	45.5	15.5	36.8	47.7
5 2014	*	*	*	31.1	59.4	9.5	27.2	52.9	19.9			5 2014	*	*	*	53.8	38.5	7.7	18.9	40.3	40.8
2013	*	*	*	17.2	61.3	21.5	19.1	55.5	25.3			2013	*	*	*	55.6	44.4	≥5.0	19.7	40.9	39.4
6 2014	46.4	47.3	6.3	39.9	49.9	10.2	32.2	46.4	21.4			6 2014	*	*	*	≥5.0	68.8	31.3	16.0	37.0	47.0
2013	22.0	56.1	22.0	22.3	54.1	23.6	22.9	48.0	29.1			2013	*	*	*	≥5.0	30.0	70.0	17.2	36.1	46.7
7 2014	52.9	36.4	10.7	49.7	40.5	9.7	36.9	43.5	19.6			7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	23.1	56.1	20.7	24.6	57.2	18.2	27.4	49.3	23.3			2013	*	*	*	≥5.0	15.4	84.6	14.3	33.9	51.8
8 2014	37.9	38.3	23.8	42.4	36.6	21.0	41.3	32.8	25.9			8 2014	*	*	*	7.7	76.9	15.4	17.8	35.7	46.5
2013	21.0	39.3	39.7	26.9	40.7	32.4	33.0	36.4	30.6			2013	*	*	*	≥5.0	50.0	50.0	15.5	36.4	48.1
*A 2014	*	*	*	12.3	60.0	27.7	15.8	54.4	29.8			10 2014	*	*	*	10.5	57.9	31.6	22.2	34.3	43.5
2013	*	*	*	17.8	54.2	28.1	15.8	53.4	30.8			2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	*	*	*	42.9	53.5	≥5.0	35.8	54.9	9.3			5 2014	*	*	*	38.5	53.8	7.7	19.6	42.5	37.9
2013	*	*	*	40.6	54.7	≥5.0	33.0	56.4	10.6			2013	*	*	*	61.1	33.3	5.6	22.7	44.2	33.1
8 2014	32.3	64.9	≥5.0	37.7	60.2	≥5.0	30.6	62.8	6.6			8 2014	*	*	*	7.7	84.6	7.7	19.8	41.0	39.2
2013	36.7	60.7	≥5.0	36.8	61.3	≥5.0	28.6	64.6	6.7			2013	*	*	*	≥5.0	66.7	33.3	22.3	40.4	37.3
*B 2014	*	*	*	14.2	68.9	16.9	15.4	61.7	22.9			10 2014	*	*	*	26.3	57.9	15.8	28.7	37.3	34.0
2013	*	*	*	17.4	70.5	12.1	17.4	60.7	21.9			2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[‡]Data from 2013
"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress							Atte	endano	e Rate %	Scho			ounty		ate
		roficient				raduatio		ementa		2014 ≥ 95.0	94.9	2014 ≥ 95.0	2013 ≥ 95.0	2014 95.7	2013 95.5
	Reading			ng Mat			_ N	1iddle		*	*	94.5	94.1	95.4	95.1
All Students	na	Not Met	Met	Me	t		Н	igh		*	*	93.6	92.8	92.7	92.5
American Indian or Alaska Native		*					_	cher Q	ualifications						
Asian	na	Met	na	na	丁				Professional	31.3	21.4	31.3	33.7	27.2	28.4
Black or African	na	Not Met	Met	Me	t			dvanced esident	Professional	62.5 0.0	71.4 0.0	66.2 0.0	64.2 0.0	65.5 0.7	65.1 0.8
Hispanic/Latino of any	no of any race na waiian or *		na	na	7		=		al Teacher	0.0	0.0	1.2	1.3	1.0	0.8
	IId	Met	IId	IId	_		% o	f classes	NOT taught by high	nly qualified	d teach	ers:			
Native Hawaiian or		*					A	ll Quarti	les	0.0	0.0	5.9	5.9	7.6	6.2
Other Pacific Islander				╫	\dashv				ry Low Poverty	*	*	*	*	3.0	2.4
White	na	Met	na	na	\dashv				ry High Poverty	*	*	2.2	1.4	11.4	6.6
Two or more races	na	na	na	na	_				Low Poverty	*	*	53.7 7.7	63.5	6.0	5.6
Free/Reduced Meals	na	Not Met	Met	Me	t				y High Poverty	•	•	7.7	7.9	15.7	14.0
Special Education	na	Not Met	na	na			Coh	ort Grad	luation Rate						
Limited English Proficient	na	Met	na	na					013 (4-Year Rate) 013 (5-Year Rate)	*	*	83.69	81.98	87.48	84.97
	MS	A Profic	iency L	evels			В	asic %	Proficient %	Advance	d %			Alt-	MSA P
Approximately set for all stud		aryland stud	ents take	MSA, 1%	ake Al	t-MSA. Th	e Basic I	Level is be	elow the goal		Appro stude		1% of Ma	ryland stu	idents tak
GRADE	SC	CHOOL%		COUNTY	%	,	STATE	%				G	RADE	SC	CHOOL%
3 201	GRADE SCHOO 3 2014 * *			62.4	9.5	22.8	62.3	14.8					3 2014	*	*
201	2013 * *		18.6	64.7	16.7	7 17.4	60.5	22.1					2013	*	*
4 201	4 2014 * *			61.4	23.9	13.7	55.5	30.8					4 2014	*	*
201	3 *	* *	11.7	62.6	25.7	7 11.8	58.4	29.8					2013	*	*

Your school is in Strand 2 based on your 2013 SPI of 0.9484. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

Approximately 99 set for all student		1aryland	student	s take N	ISA, 1% t	ake Alt-N	ИSA. The	e Basic L	evel is b	low the goal Approximately 1% of Mars students.	land st	udents t	ake Alt-I	MSA. Th	e Basic I	evel is b	elow the	e goal se	et for all
GRADE	5	CHOOL	.%	С	OUNTY	%	9	STATE '	%	GRADE	S	CHOOL	.%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	*	*	*	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	*	*	*	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	*	*	*	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	*	*	*	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	*	*	*	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8	2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3
3 2014	*	*	*	29.9	55.0	15.0	25.8	54.8	19.4	3 2014	*	*	*	21.4	42.9	35.7	12.5	35.9	51.6
2013	*	*	*	13.9	54.7	31.3	17.8	53.3	28.9	2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1
4 2014	*	*	*	17.3	52.7	30.0	19.4	48.4	32.2	4 2014	*	*	*	12.5	56.3	31.3	14.7	33.9	51.4
2013	*	*	*	8.1	42.4	49.6	11.2	42.1	46.7	2013	*	*	*	18.2	36.4	45.5	15.5	36.8	47.7
5 2014	*	*	*	31.1	59.4	9.5	27.2	52.9	19.9	5 2014	*	*	*	53.8	38.5	7.7	18.9	40.3	40.8
2013	*	*	*	17.2	61.3	21.5	19.1	55.5	25.3	2013	*	*	*	55.6	44.4	≥5.0	19.7	40.9	39.4
6 2014	*	*	*	39.9	49.9	10.2	32.2	46.4	21.4	6 2014	*	*	*	≥5.0	68.8	31.3	16.0	37.0	47.0
2013	*	*	*	22.3	54.1	23.6	22.9	48.0	29.1	2013	*	*	*	≥5.0	30.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	49.7	40.5	9.7	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	24.6	57.2	18.2	27.4	49.3	23.3	2013	*	*	*	≥5.0	15.4	84.6	14.3	33.9	51.8
8 2014	*	*	*	42.4	36.6	21.0	41.3	32.8	25.9	8 2014	*	*	*	7.7	76.9	15.4	17.8	35.7	46.5
2013	*	*	*	26.9	40.7	32.4	33.0	36.4	30.6	2013	*	*	*	≥5.0	50.0	50.0	15.5	36.4	48.1
*A 2014	*	*	*	12.3	60.0	27.7	15.8	54.4	29.8	10 2014	*	*	*	10.5	57.9	31.6	22.2	34.3	43.5
2013	*	*	*	17.8	54.2	28.1	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	*	*	*	42.9	53.5	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	38.5	53.8	7.7	19.6	42.5	37.9
2013	*	*	*	40.6	54.7	≥5.0	33.0	56.4	10.6	2013	*	*	*	61.1	33.3	5.6	22.7	44.2	33.1
8 2014	*	*	*	37.7	60.2	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	7.7	84.6	7.7	19.8	41.0	39.2
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7	2013	*	*	*	≥5.0	66.7	33.3	22.3	40.4	37.3
*B 2014	*	*	*	14.2	68.9	16.9	15.4	61.7	22.9	10 2014	*	*	*	26.3	57.9	15.8	28.7	37.3	34.0
2013	*	*	*	17.4	70.5	12.1	17.4	60.7	21.9	2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

STATE % 10.3 26.5 63.2 26.3 11.9 24.3

10.2 22.1 11.4 25.0

12.6 26.5

13.3 23.5

10.3 25.9 12.2 21.0 7.9 24.8

12.6 24.6 11.2 25.5

18.8 26.6 22.8 12.5 35.9 19.2 36.8

33.9

40.9 16.0 37.0

15.5 36.8 18.9 40.3

17.2 36.1 13.3 31.9

14.3 33.9

17.8 35.7 15.5 36.4 22.2 34.3

23.8 31.0 19.6 42.5

22.3 40.4 37.3 33.3 34.3

22.7 19.8 41.0

44.2

14.7

67.7

63.6

60.9

67.3 62.8

63.3

44.1

51.4

47.7

40.8

46.7

54.9

51.8

37.9

33.1

39.2

Westside Intermediate School County State **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation ≥ 95.0** ≥ 95.0 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 94.5 94.1 95.4 95.1 All Students Met 93.6 92.8 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 4.0 7.7 31.3 33.7 27.2 28.4 Black or African 92.0 Advanced Professional 92.3 66.2 64.2 65.5 American Resident Teacher 0.0 0.0 0.0 0.0 0.7 Hispanic/Latino of any Conditional Teacher 0.0 0.0 1.2 1.3 1.0 % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 7.6 Other Pacific Islander Elementary Low Poverty 3.0 White Met Met Elementary High Poverty 2.2 1.4 11.4 Two or more races Secondary Low Poverty 53.7 63.5 6.0 Secondary High Poverty 7.9 15.7 Free/Reduced Meals **Cohort Graduation Rate** Special Education 84.97 Class of 2013 (4-Year Rate) 81.98 Limited English 83.69 87.48 Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

Mathematics

Science

2014 School Progress Index

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

Your school is in Strand 5 based on your 2013 SPI of 0.8821. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studer		iaryiand	students	з таке м	SA, 1% t	ake Ait-r	VISA. In	e Basic L	evel is b	Approximately 1% of Mar students.	yland st	udents t	ake Alt-N	∕ISA. Th	e Basic I	Level is be
GRADE	S	CHOOL	L%	С	OUNTY	%	9	STATE	%	GRADE	S	CHOOL	.%	C	OUNTY	%
3 2014	25.3	62.6	12.1	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6
2013	19.7	63.6	16.7	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0
4 2014	16.4	59.1	24.5	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5
2013	5.9	59.8	34.3	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8
5 2014	12.2	46.9	40.8	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1	7.7	69.2
2013	13.2	38.0	48.8	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8	2013	*	*	*	5.6	16.7	77.8
3 2014	21.2	65.7	13.1	29.9	55.0	15.0	25.8	54.8	19.4	3 2014	*	*	*	21.4	42.9	35.7
2013	15.2	50.0	34.8	13.9	54.7	31.3	17.8	53.3	28.9	2013	*	*	*	7.1	71.4	21.4
4 2014	16.2	46.9	36.9	17.3	52.7	30.0	19.4	48.4	32.2	4 2014	*	*	*	12.5	56.3	31.3
2013	≥5.0	32.7	67.3	8.1	42.4	49.6	11.2	42.1	46.7	2013	*	*	*	18.2	36.4	45.5
5 2014	19.2	68.7	12.1	31.1	59.4	9.5	27.2	52.9	19.9	5 2014	*	*	*	53.8	38.5	7.7
2013	16.3	60.5	23.3	17.2	61.3	21.5	19.1	55.5	25.3	2013	*	*	*	55.6	44.4	≥5.0
6 2014	*	*	*	39.9	49.9	10.2	32.2	46.4	21.4	6 2014	*	*	*	≥5.0	68.8	31.3
2013	*	*	*	22.3	54.1	23.6	22.9	48.0	29.1	2013	*	*	*	≥5.0	30.0	70.0
7 2014	*	*	*	49.7	40.5	9.7	36.9	43.5	19.6	7 2014	*	*	*	*	*	*
2013	*	*	*	24.6	57.2	18.2	27.4	49.3	23.3	2013	*	*	*	≥5.0	15.4	84.6
8 2014	*	*	*	42.4	36.6	21.0	41.3	32.8	25.9	8 2014	*	*	*	7.7	76.9	15.4
2013	*	*	*	26.9	40.7	32.4	33.0	36.4	30.6	2013	*	*	*	≥5.0	50.0	50.0
*A 2014	*	*	*	12.3	60.0	27.7	15.8	54.4	29.8	10 2014	*	*	*	10.5	57.9	31.6
2013	*	*	*	17.8	54.2	28.1	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0
5 2014	37.5	59.4	≥5.0	42.9	53.5	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	38.5	53.8	7.7
2013	34.9	60.5	≥5.0	40.6	54.7	≥5.0	33.0	56.4	10.6	2013	*	*	*	61.1	33.3	5.6
8 2014	*	*	*	37.7	60.2	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	7.7	84.6	7.7
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7	2013	*	*	*	≥5.0	66.7	33.3
*B 2014	*	*	*	14.2	68.9	16.9	15.4	61.7	22.9	10 2014	*	*	*	26.3	57.9	15.8
2013	*	*	*	17.4	70.5	12.1	17.4	60.7	21.9	2013	*	*	*	11.1	66.7	22.2

[†]College and Career Preparation (CCP) - 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School County State **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient** Participation Rate Graduation ≥ 95.0 94.9 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 94.5 94.1 95.4 95.1 All Students Met 93.6 92.8 92.7 92.5 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Standard Professional 15.4 16.7 31.3 33.7 27.2 28.4 Black or African Advanced Professional 84.6 83.3 66.2 64.2 65.5 65.1 Met American Resident Teacher 0.0 0.7 0.8 0.0 0.0 0.0 Hispanic/Latino of any 0.0 Conditional Teacher 0.0 1.2 1.3 1.0 0.9 % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 5.9 7.6 6.2 Other Pacific Islander **Elementary Low Poverty** 3.0 2.4 White Met Elementary High Poverty 2.2 1.4 11.4 6.6 Two or more races Secondary Low Poverty 53.7 63.5 6.0 5.6 Secondary High Poverty 7.9 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Class of 2013 (4-Year Rate) 84.97 81.98 Limited English Class of 2013 (5-Year Rate) 83.69 87.48

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9742. 2014 Strands were not assigned due to the PARCC field test.

1501

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels
•				•

	MSA Proficiency Levels Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level		asic %	Proficient %	Advanced %		Alt-	MSA	Profi	cienc	y Leve	els									
Approximately 99 set for all student		1aryland	student	s take M	ISA, 1% t	ake Alt-N	MSA. Th	e Basic L	evel is be	elow the goal		proximately 1% of Mary dents.	land stu	idents t	ake Alt-I	MSA. Th	e Basic I	evel is b	elow the	e goal se	t for all
GRADE	5	CHOOL	_%	С	OUNTY	′%	5	STATE '	%			GRADE	SC	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	28.1	62.4	9.5	22.8	62.3	14.8			3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	*	*	*	18.6	64.7	16.7	17.4	60.5	22.1			2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	*	*	*	14.7	61.4	23.9	13.7	55.5	30.8			4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	*	*	*	11.7	62.6	25.7	11.8	58.4	29.8			2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	*	*	*	15.1	43.2	41.7	11.0	34.5	54.4			5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	*	*	*	13.3	38.2	48.5	11.6	31.8	56.6			2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7			6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5			2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8			7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1			2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3			8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1			2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6			10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8			2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3
3 2014	*	*	*	29.9	55.0	15.0	25.8	54.8	19.4			3 2014	*	*	*	21.4	42.9	35.7	12.5	35.9	51.6
2013	*	*	*	13.9	54.7	31.3	17.8	53.3	28.9			2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1
4 2014	*	*	*	17.3	52.7	30.0	19.4	48.4	32.2			4 2014	*	*	*	12.5	56.3	31.3	14.7	33.9	51.4
2013	*	*	*	8.1	42.4	49.6	11.2	42.1	46.7			2013	*	*	*	18.2	36.4	45.5	15.5	36.8	47.7
5 2014	*	*	*	31.1	59.4	9.5	27.2	52.9	19.9			5 2014	*	*	*	53.8	38.5	7.7	18.9	40.3	40.8
2013	*	*	*	17.2	61.3	21.5	19.1	55.5	25.3			2013	*	*	*	55.6	44.4	≥5.0	19.7	40.9	39.4
6 2014	*	*	*	39.9	49.9	10.2	32.2	46.4	21.4			6 2014	*	*	*	≥5.0	68.8	31.3	16.0	37.0	47.0
2013	*	*	*	22.3	54.1	23.6	22.9	48.0	29.1			2013	*	*	*	≥5.0	30.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	49.7	40.5	9.7	36.9	43.5	19.6			7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	24.6	57.2	18.2	27.4	49.3	23.3			2013	*	*	*	≥5.0	15.4	84.6	14.3	33.9	51.8
8 2014	*	*	*	42.4	36.6	21.0	41.3	32.8	25.9			8 2014	*	*	*	7.7	76.9	15.4	17.8	35.7	46.5
2013	*	*	*	26.9	40.7	32.4	33.0	36.4	30.6			2013	*	*	*	≥5.0	50.0	50.0	15.5	36.4	48.1
*A 2014	*	*	*	12.3	60.0	27.7	15.8	54.4	29.8			10 2014	*	*	*	10.5	57.9	31.6	22.2	34.3	43.5
2013	*	*	*	17.8	54.2	28.1	15.8	53.4	30.8			2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	*	*	*	42.9	53.5	≥5.0	35.8	54.9	9.3			5 2014	*	*	*	38.5	53.8	7.7	19.6	42.5	37.9
2013	*	*	*	40.6	54.7	≥5.0	33.0	56.4	10.6			2013	*	*	*	61.1	33.3	5.6	22.7	44.2	33.1
8 2014	*	*	*	37.7	60.2	≥5.0	30.6	62.8	6.6			8 2014	*	*	*	7.7	84.6	7.7	19.8	41.0	39.2
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7			2013	*	*	*	≥5.0	66.7	33.3	22.3	40.4	37.3
*B 2014	*	*	*	14.2	68.9	16.9	15.4	61.7	22.9			10 2014	*	*	*	26.3	57.9	15.8	28.7	37.3	34.0
2013	*	*	*	17.4	70.5	12.1	17.4	60.7	21.9			2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

Reading

Mathematics

[‡]Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Reading

Mathematics

Science

Wicomic	co C	our	ıty	E١	/en	ing	H	igh													0520
School Progress								Attendan	ce Rate %	Sch 2014	ool 2013	2014	ounty 2013	St 2014	ate 2013	2014 S	choo	l Prog	ress Ir	idex (SP	l)
	Percent P Reading				on Rate Math		_	Elementa Middle	ary	*	*	≥ 95.0 94.5	≥ 95.0 94.1	95.7 95.4	95.5 95.1				trand: met the		
All Students	Met	Met	na		na	Not N	1et	High		79.2	72.7	93.6	92.8	92.7	92.5	High		Achieve	ement	Gap Red.	CCR
American Indian or Alaska Native	*	*	*		*		_	Teacher C	Qualifications							-	ebra glish	1.36 0.69		*	
Asian	na	na	na		na			Standard	Professional	16.7	7.7	31.3	33.7	27.2	28.4		logy	0.03		*	
Black or African American	Met	Met	na		na	Not N	1et	Advance Resident	d Professional Teacher	50.0 0.0	69.2 0.0	66.2 0.0	64.2 0.0	65.5 0.7	65.1 0.8	‡Dro	oout	0.57	707	*	0.6365
Hispanic/Latino of any race	*	*	*			na			nal Teacher	25.0	7.7	1.2	1.3	1.0	0.9	+Gradua	CCP			•	0.6265 0.4384
Native Hawaiian or Other Pacific Islander	*	*	*	T			_	All Quart	s NOT taught by high iles ary Low Poverty	53.7	63.5 *	ers: 5.9 *	5.9 *	7.6 3.0	6.2 2.4						
White	Met	Met	na		na	na			ary High Poverty	*	*	2.2	1.4	11.4	6.6						
Two or more races	na	na	na		na	na			y Low Poverty	*	*	53.7	63.5	6.0	5.6						
Free/Reduced Meals	Not Met	Met	na		na			Secondar	ry High Poverty	*	*	7.7	7.9	15.7	14.0						
Special Education	na	na	na		na			Cohort Gra	duation Rate												
Limited English Proficient	na	na	na		na	na			2013 (4-Year Rate) 2013 (5-Year Rate)	21.15	8.33	83.69	81.98	87.48	84.97						
	MS	A Profi	ciency	Lev	els			Basic %	Proficient %	Advance	ed %			Alt-	MSA	Proficie	ncy L	.evels	;		
Approximatel set for all stud		aryland stu	dents tak	e MSA	, 1% take	Alt-MSA	. The Ba	asic Level is b	elow the goal		Appro stude		1% of Ma	ryland stu	idents ta	ke Alt-MSA	. The B	asic Lev	el is belo	w the goal	set for all
GRADE	SC	CHOOL%		COL	UNTY %		STA	ATE %				G	SRADE	S	CHOOL	%	COU	INTY %		STATE	: %
3 201	4 *	*	* 28	3.1	52.4 9	.5 22	.8 62	2.3 14.8					3 2014	*	*	* 7	.1 6	4.3 2	8.6 1	0.3 26.5	63.2
201	3 *	*	* 18	3.6	54.7 16	5.7 17	.4 60	0.5 22.1					2013	*	*	* 7	.1 4	2.9 5	0.0 1	3.4 26.3	60.3

set for all studen		aryland	student	s take IV	SA, 1% t	ake Alt-r	VISA. In	e Basic L	evel is be	Approximately 1% of Mary students.	/land st	udents	take Alt-N	ЛSA. Th	e Basic I	evel is b	elow th	e goal se	et for all
GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%	GRADE	S	CHOO	_%	C	OUNTY	%	5	STATE 9	%
3 2014	*	*	*	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	*	*	*	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	*	*	*	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	*	*	*	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	*	*	*	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	*	*	*	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
*E 2014	56.0	36.0	8.0	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	53.8	46.2	≥5.0	18.3	59.1	22.6	17.0	55.3	27.8	2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3
3 2014	*	*	*	29.9	55.0	15.0	25.8	54.8	19.4	3 2014	*	*	*	21.4	42.9	35.7	12.5	35.9	51.6
2013	*	*	*	13.9	54.7	31.3	17.8	53.3	28.9	2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1
4 2014	*	*	*	17.3	52.7	30.0	19.4	48.4	32.2	4 2014	*	*	*	12.5	56.3	31.3	14.7	33.9	51.4
2013	*	*	*	8.1	42.4	49.6	11.2	42.1	46.7	2013	*	*	*	18.2	36.4	45.5	15.5	36.8	47.7
5 2014	*	*	*	31.1	59.4	9.5	27.2	52.9	19.9	5 2014	*	*	*	53.8	38.5	7.7	18.9	40.3	40.8
2013	*	*	*	17.2	61.3	21.5	19.1		25.3	2013	*	*	*		44.4	≥5.0	19.7		39.4
6 2014	*	*	*	39.9	49.9	10.2	32.2		21.4	6 2014	*	*	*			31.3	16.0		47.0
2013	*	*	*	22.3	54.1	23.6		48.0	29.1	2013	*	*	*	≥5.0	30.0	70.0		36.1	
7 2014	*	*	*	49.7	40.5	9.7		43.5	19.6	7 2014	*	*	*	*	*	*		31.9	54.9
2013	*	*	*	24.6		18.2		49.3	23.3	2013	*	*	*	≥5.0	15.4	84.6		33.9	51.8
8 2014	.	.	*	42.4	36.6	21.0		32.8	25.9	8 2014	*		*	7.7	76.9	15.4		35.7	46.5
2013	22.4	70.4		26.9	40.7	32.4		36.4	30.6	2013	•	•	*	≥5.0	50.0	50.0	15.5		48.1
*A 2014		73.1	≥5.0	12.3	60.0	27.7		54.4	29.8	10 2014			*		57.9	31.6	22.2		43.5
2013 5 2014	46.2	46.2	7.7 *	17.8	54.2	28.1		53.4	30.8	2013	*	*	*		50.0	50.0	23.8		45.2
2013	*	*	*	42.9	53.5	≥5.0		54.9	9.3	5 2014	*	*	*		53.8	7.7	19.6		37.9
8 2014	*	*	*	40.6 37.7	54.7 60.2	≥5.0 ≥ 5.0	33.0 30.6	56.4 62.8	10.6 6.6	2013 8 2014	*	*	*	61.1 7.7	33.3 84.6	5.6 7.7	19.8		33.1 39.2
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7	2013	*	*	*		66.7	33.3	22.3		37.3
*B 2014	50.0	46.2		14.2	68.9	25.0 16.9	28.6 15.4	61.7	22.9	10 2014	*	*	*		57.9	15.8	22.3 28.7		34.0
2013		38.5				12.1				2013	*	*	*					34.3	
2013	37.7	55.5	_3.0	17.4	, 0.5	12.1	17.4	00.7	21.5	+College and Career Preparation (CCR) 201				11.1	00.7		55.5	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Wicomico High

School Progress						Attendance Rate	Sch 2014	ool 2013	Co 2014	ounty 2013	Sta 2014	ate 2013	2014 School	ol Progress I	ndex (SPI)
	Percent Pi Reading		Participat Reading		Graduation	Elementary Middle	*	*	≥ 95.0 94.5		95.7 95.4	95.5 95.1	SPI: 0.9141 Values 1.0000 a	Strand: nd above met the		·
All Students	Met	Met	Met	Met	Not Met	High	92.3	92.0	93.6	92.8	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or Alaska Native	na		na		na	Teacher Qualifica % of certificates:	tions						Algebra	0.9812 0.9663	0.7269 0.6581	
Asian	Met	Met	na	na	na	Standard Profession	onal 34.4	41.7	31.3	33.7	27.2	28.4	English Biology		0.8641	
Black or African American	Met	Met	Met	Met	Met	Advanced Professi Resident Teacher	ional 62.3	53.3	66.2	64.2	65.5 0.7	65.1 0.8	‡Dropout ‡Graduation	1.0197	1.0503	0.0504
Hispanic/Latino of any race	Met	Met	na	na	na	Conditional Teach	er 1.6 ught by highly qualifie	3.3	1.2	1.3	1.0	0.9	+Graduation +CCP		0.8276	0.9594 0.9145
Native Hawaiian or						All Quartiles	ugiit by iligilly qualifie 9.3	7.8	5.9	5.9	7.6	6.2				
Other Pacific Islander	na	na	na	na		Elementary Low P		*	*	*	3.0	2.4				
White	Met	Met	Met	Met	Not Met	Elementary High P	,	*	2.2	1.4	11.4	6.6				
Two or more races	Met	Met	na	na	na	Secondary Low Po	verty *	*	53.7	63.5	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	Not Met	Secondary High Po	overty *	*	7.7	7.9	15.7	14.0				
Special Education	Not Met	Not Met	Met	Met	Not Met	Cohort Graduation I	Rate									
Limited English Proficient	na	na	na	na		Class of 2013 (4-Ye Class of 2013 (5-Ye		76.98	83.69	81.98	87.48	84.97				
	MSA	A Profic	iency Lev	/els		Basic % Pro	oficient % Advance	ed %			Alt-	MSA I	Proficiency	Levels		

GRADE	S	CHOOL	_%	С	OUNTY	′ %	9	STATE '	%
3 2014	*	*	*	28.1	62.4	9.5	22.8	62.3	14.8
2013	*	*	*	18.6	64.7	16.7	17.4	60.5	22.1
4 2014	*	*	*	14.7	61.4	23.9	13.7	55.5	30.8
2013	*	*	*	11.7	62.6	25.7	11.8	58.4	29.8
5 2014	*	*	*	15.1	43.2	41.7	11.0	34.5	54.4
2013	*	*	*	13.3	38.2	48.5	11.6	31.8	56.6
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1
*E 2014	17.8	62.0	20.2	15.9	56.2	27.9	17.4	54.1	28.6
2013	18.8	62.4	18.8	18.3	59.1	22.6	17.0	55.3	27.8
3 2014	*	*	*	29.9	55.0	15.0	25.8	54.8	19.4
2013	*	*	*	13.9	54.7	31.3	17.8	53.3	28.9
4 2014	*	*	*	17.3	52.7	30.0	19.4	48.4	32.2
2013	*	*	*	8.1	42.4	49.6	11.2	42.1	46.7
5 2014	*	*	*	31.1	59.4	9.5	27.2	52.9	19.9
2013	*	*	*	17.2	61.3	21.5	19.1	55.5	25.3
6 2014	*	*	*	39.9	49.9	10.2	32.2	46.4	21.4
2013	*	*	*	22.3	54.1	23.6	22.9	48.0	29.1
7 2014	*	*	*	49.7	40.5	9.7	36.9	43.5	19.6
2013	*	*	*	24.6	57.2	18.2	27.4	49.3	23.3
8 2014	*	*	*	42.4	36.6	21.0	41.3	32.8	25.9
2013	*	*	*	26.9	40.7	32.4	33.0	36.4	30.6
*A 2014	13.6	66.5	19.9	12.3	60.0	27.7	15.8	54.4	29.8
2013	18.1	59.0	22.9	17.8	54.2	28.1	15.8	53.4	30.8

42.9 53.5 ≥5.0

40.6 54.7 ≥5.0

37.7 60.2 ≥5.0

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

set for all students.

Reading

Mathematics

Science

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

0513

udents.										
GRADE	S	CHOOL	_%	С	OUNTY	%	,	STATE	%	
3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2	
2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3	
4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8	
2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7	
5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6	
2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9	
6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2	
2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8	
7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3	
8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8	
2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3	
10 2014	7.1	35.7	57.1	5.3	52.6	42.1	18.8	26.6	54.5	
2013	≥5.0	7.7	92.3	5.6	16.7	77.8	20.9	22.8	56.3	
3 2014	*	*	*	21.4	42.9	35.7	12.5	35.9	51.6	
2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1	
4 2014	*	*	*	12.5	56.3	31.3	14.7	33.9	51.4	
2013	*	*	*	18.2	36.4	45.5	15.5	36.8	47.7	
5 2014	*	*	*	53.8	38.5	7.7	18.9	40.3	40.8	
2013	*	*	*	55.6	44.4	≥5.0	19.7	40.9	39.4	
6 2014	*	*	*	≥5.0	68.8	31.3	16.0	37.0	47.0	
2013	*	*	*	≥5.0	30.0	70.0	17.2	36.1	46.7	
7 2014	*	*	*	*	*	*	13.3	31.9	54.9	
2013	*	*	*	≥5.0	15.4	84.6	14.3	33.9	51.8	
8 2014	*	*	*	7.7	76.9	15.4	17.8	35.7	46.5	
2013	*	*	*	≥5.0	50.0	50.0	15.5	36.4	48.1	
10 2014	14.3	42.9	42.9	10.5	57.9	31.6	22.2	34.3	43.5	
2013	≥5.0	30.8	69.2	≥5.0	50.0	50.0	23.8	31.0	45.2	
5 2014	*	*	*	38.5	53.8	7.7	19.6	42.5	37.9	
2013	*	*	*	61.1	33.3	5.6	22.7	44.2	33.1	
8 2014	*	*	*	7.7	84.6	7.7	19.8	41.0	39.2	
2013	*	*	*	≥5.0	66.7	33.3	22.3	40.4	37.3	
10 2014	14.3	64.3	21.4	26.3	57.9	15.8	28.7	37.3	34.0	
2013	≥5.0	76.9	23.1	11.1	66.7	22.2	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

6.6

35.8 54.9 9.3 33.0 56.4 **10.6**

30.6 62.8

28.6

17.4 70.5 12.1 17.4 60.7 21.9

5 2014

8 2014

2013

2013

*B 2014 13.3 78.1

[‡]Data from 2013
"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Wicomico Middle

County School Progress Attendance Rate % 2014 2013 2014 2013 2013 2014 Percent Proficient Participation Rate Graduation Elementary ≥ 95.0 ≥ 95.0 95.7 95.5 Reading Math Reading Math Middle 94.1 94.0 94.5 94.1 95.4 95.1 All Students Met 93.6 92.8 92.7 92.5 High American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 34.0 35.4 31.3 33.7 27.2 28.4 Black or African Advanced Professional 61.7 62.5 66.2 64.2 65.5 65.1 Met Met American 0.0 0.0 0.7 0.8 Resident Teacher 0.0 0.0 Hispanic/Latino of any Conditional Teacher 4.3 2.1 1.2 1.3 1.0 0.9 % of classes NOT taught by highly qualified teachers Native Hawaiian or 7.9 5.9 7.6 6.2 Other Pacific Islander 3.0 **Elementary Low Poverty** 2.4 White Met Elementary High Poverty 2.2 1.4 11.4 6.6 Two or more races Secondary Low Poverty 53.7 63.5 6.0 5.6 Secondary High Poverty 7.9 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met 84.97 Class of 2013 (4-Year Rate) 81.98 Limited English 83.69 87.48 Class of 2013 (5-Year Rate) Proficient

STATE %

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9028. 2014 Strands were not assigned due to the PARCC field test.

0510

MSA Proficiency Levels

Basic % Proficient % Advanced % Alt-MSA Proficiency Levels

3 2014 28.1 62.4 62.3 60.5 4 2014 61.4 23.9 55.5 30.8 2013 25.7 58.4 29.8 11.7 62.6 11.8 5 2014 15.1 43.2 41.7 11.0 34.5 54.4 2013 38.2 48 5 11.6 31.8 56.6 6 2014 32.1 30.7 39.5 43.9 40.6 7 2014 50.8 40.9 26.4 35.9 42.8 32.7 2013 14.8 41.3 43.9 37.8 46.2 15.0 36.9 48.1 16.0 8 2014 31.0 38.5 30.5 29.6 39.1 31.3 23.1 36.6 40.3 2013 20.7 44.1 35.1 20.3 40.2 39.5 19.0 34.9 46.1 *E 2014 56.2 27.9 54.1 28.6 2013 59.1 22.6 17.0 55.3 3 2014 55.0 15.0 25.8 2013 13.9 54.7 31.3 17.8 53.3 28.9 4 2014 32.2 17.3 52.7 30.0 19.4 48.4 2013 8.1 42.4 49.6 11.2 42.1 46.7 5 2014 59.4 9.5 27.2 52.9 19.9 2013 19.1 55.5 25.3 61.3 21.5 6 2014 39.9 49.9 10.2 57.2 23.6 22.9 48.0 29.1 2013 26.6 16.2 22.3 54.1 7 2014 9.7 19.6 60.5 31.8 7.6 49.7 40.5 36.9 43.5

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

COUNTY %

set for all students
GRADE

Reading

Mathematics

Science

2013

2013

2013

2013

2013

2013

8 2014

*A 2014

5 2014

8 2014

*B 2014

35.1 58.5

58.3 35.8

34.2

50.0

52.1 ≥5.0

6.4

5.9

24.6 57.2

42.4 36.6

26.9

17.8

42.9 53.5

40.6 54.7

37.7 60.2 ≥5.0

36.8 61.3

40.7

60.0

54.2

70.5

18.2

21.0

32.4

28.1

≥5.0

≥5.0

≥5.0

12.1

27.4 49.3

41.3 32.8

33.0 36.4

15.8

35.8

33.0 56.4

30.6 62.8 6.6

28.6 64.6

17.4 60.7

53.4

54.9

23.3

25 9

30.8

9.3

10.6

SCHOOL%

lents.									
GRADE	S	CHOOL	_%	С	OUNTY	%	9	STATE '	%
3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3
3 2014	*	*	*	21.4	42.9	35.7	12.5	35.9	51.6
2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1
4 2014	*	*	*	12.5	56.3	31.3	14.7	33.9	51.4
2013	*	*	*	18.2	36.4	45.5	15.5	36.8	47.7
5 2014	*	*	*	53.8	38.5	7.7	18.9	40.3	40.8
2013	*	*	*	55.6	44.4	≥5.0	19.7	40.9	39.4
6 2014	*	*	*	≥5.0	68.8	31.3	16.0	37.0	47.0
2013	*	*	*	≥5.0	30.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	≥5.0	15.4	84.6	14.3	33.9	51.8
8 2014	*	*	*	7.7	76.9	15.4	17.8	35.7	46.5
2013	*	*	*	≥5.0	50.0	50.0	15.5	36.4	48.1
10 2014	*	*	*	10.5	57.9	31.6	22.2	34.3	43.5
2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	*	*	*	38.5	53.8	7.7	19.6	42.5	37.9
2013	*	*	*	61.1	33.3	5.6	22.7	44.2	33.1
8 2014	*	*	*	7.7	84.6	7.7	19.8	41.0	39.2
2013	*	*	*	≥5.0	66.7	33.3	22.3	40.4	37.3

57.9 15.8

22.2

11.1 66.7

28.7 37.3

33.3 34.3 32.4

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

10 2014

2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress			•			Attendance Rate %	Sch 2014	ool 2013	Co 2014	ounty 2013	Sta 2014	ate 2013
	Percent P		Participat Reading		Graduation	Elementary Middle	94.5	94.9	≥ 95.0 94.5	≥ 95.0 94.1	95.7 95.4	95.5 95.1
All Students	na	Met	Met	Met		High	*	*	93.6	92.8	92.7	92.5
American Indian or	na	na	na	na		Teacher Qualifications						
Alaska Native	110	l lla	l la			% of certificates:						
Asian	na	na	na	na		Standard Professional	26.7	21.4	31.3	33.7	27.2	28.4
Black or African	*	*	*			Advanced Professional	73.3	78.6	66.2	64.2	65.5	65.1
American						Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Hispanic/Latino of any	na	na	na l	na		Conditional Teacher	0.0	0.0	1.2	1.3	1.0	0.9
race						% of classes NOT taught by high	ily qualified	d teach	ers:			
Native Hawaiian or	*	*	*			All Quartiles	0.0	0.0	5.9	5.9	7.6	6.2
Other Pacific Islander					_	Elementary Low Poverty	*	*	*	*	3.0	2.4
White	na	Not Met	Met	Met		Elementary High Poverty	*	*	2.2	1.4	11.4	6.6
Two or more races	na	Met	na			Secondary Low Poverty	*	*	53.7	63.5	6.0	5.6
Free/Reduced Meals	na	Met	Met	Met		Secondary High Poverty	*	*	7.7	7.9	15.7	14.0
Special Education	na	Met	na	na		Cohort Graduation Rate						
Limited English Proficient	na	Met	na	na		Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	*	*	83.69	81.98	87.48	84.97
	MS	A Profic	iency Lev	vels		Basic % Proficient %	Advance	d %			Alt-	MSA P

Your school is in Strand 1 based on your 2013 SPI of 1.1070. 2014 Strands were not assigned due to the PARCC field test.

Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all 3.2

set for all studen		nai yiana	Student	3 take IV	ISA, 170 C	uke Ait i	VISA. 1111	c basic i		students.	yiaiiu si	uuents	lake Ait-N	/ISA. III	e basic i	evei is b	elow tri	z goai se	t ioi ali
GRADE	5	SCHOOL	.%	С	OUNTY	′ %	9	STATE	%	GRADE	S	CHOO	L%	C	OUNTY	%	5	STATE 9	%
3 2014	*	*	*	28.1	62.4	9.5	22.8	62.3	14.8	3 2014	*	*	*	7.1	64.3	28.6	10.3	26.5	63.2
2013	*	*	*	18.6	64.7	16.7	17.4	60.5	22.1	2013	*	*	*	7.1	42.9	50.0	13.4	26.3	60.3
4 2014	*	*	*	14.7	61.4	23.9	13.7	55.5	30.8	4 2014	*	*	*	12.5	25.0	62.5	11.9	24.3	63.8
2013	*	*	*	11.7	62.6	25.7	11.8	58.4	29.8	2013	*	*	*	≥5.0	18.2	81.8	10.2	22.1	67.7
5 2014	*	*	*	15.1	43.2	41.7	11.0	34.5	54.4	5 2014	*	*	*	23.1	7.7	69.2	11.4	25.0	63.6
2013	*	*	*	13.3	38.2	48.5	11.6	31.8	56.6	2013	*	*	*	11.1	50.0	38.9	12.6	26.5	60.9
6 2014	*	*	*	24.8	44.5	30.7	16.8	39.5	43.7	6 2014	*	*	*	≥5.0	18.8	81.3	13.3	23.5	63.2
2013	*	*	*	18.8	45.2	36.1	15.9	40.6	43.5	2013	*	*	*	≥5.0	10.0	90.0	10.3	25.9	63.8
7 2014	*	*	*	32.7	40.9	26.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.0	37.8	46.2	15.0	36.9	48.1	2013	*	*	*	≥5.0	15.4	84.6	7.9	24.8	67.3
8 2014	*	*	*	29.6	39.1	31.3	23.1	36.6	40.3	8 2014	*	*	*	≥5.0	23.1	76.9	12.6	24.6	62.8
2013	*	*	*	20.3	40.2	39.5	19.0	34.9	46.1	2013	*	*	*	≥5.0	16.7	83.3	11.2	25.5	63.3
*E 2014	*	*	*	15.9	56.2	27.9	17.4	54.1	28.6	10 2014	*	*	*	5.3	52.6	42.1	18.8	26.6	54.5
2013	*	*	*	18.3	59.1	22.6	17.0	55.3	27.8	2013	*	*	*	5.6	16.7	77.8	20.9	22.8	56.3
3 2014	*	*	*	29.9	55.0	15.0	25.8	54.8	19.4	3 2014	*	*	*	21.4	42.9	35.7	12.5	35.9	51.6
2013	*	*	*	13.9	54.7	31.3	17.8	53.3	28.9	2013	*	*	*	7.1	71.4	21.4	19.2	36.8	44.1
4 2014	*	*	*	17.3	52.7	30.0	19.4	48.4	32.2	4 2014	*	*	*	12.5	56.3	31.3	14.7	33.9	51.4
2013	*	*	*	8.1	42.4	49.6	11.2	42.1	46.7	2013	*	*	*	18.2	36.4	45.5	15.5	36.8	47.7
5 2014	*	*	*	31.1	59.4	9.5	27.2	52.9	19.9	5 2014	*	*	*	53.8	38.5	7.7	18.9	40.3	40.8
2013	*	*	*	17.2	61.3	21.5	19.1	55.5	25.3	2013	*	*	*	55.6	44.4	≥5.0	19.7	40.9	39.4
6 2014	*	*	*	39.9	49.9	10.2	32.2	46.4	21.4	6 2014	*	*	*	≥5.0	68.8	31.3	16.0	37.0	47.0
2013	*	*	*	22.3	54.1	23.6	22.9	48.0	29.1	2013	*	*	*	≥5.0	30.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	49.7	40.5	9.7	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	24.6	57.2	18.2	27.4	49.3	23.3	2013	*	*	*	≥5.0	15.4	84.6	14.3	33.9	51.8
8 2014	*	*	*	42.4	36.6	21.0	41.3	32.8	25.9	8 2014	*	*	*	7.7	76.9	15.4	17.8	35.7	46.5
2013	*	*	*	26.9	40.7	32.4	33.0	36.4	30.6	2013	*	*	*	≥5.0	50.0	50.0	15.5	36.4	48.1
*A 2014	*	*	*	12.3	60.0	27.7	15.8	54.4	29.8	10 2014	*	*	*	10.5	57.9	31.6	22.2	34.3	43.5
2013	*	*	*	17.8	54.2	28.1	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	*	*	*	42.9	53.5	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	38.5	53.8	7.7	19.6	42.5	37.9
2013	*	*	*	40.6		≥5.0	33.0		10.6	2013	*	*	*	61.1		5.6		44.2	
8 2014	*	*	*	37.7	60.2	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	7.7	84.6	7.7	19.8	41.0	39.2
2013	*	*	*	36.8	61.3	≥5.0	28.6	64.6	6.7	2013	*	*	*	≥5.0	66.7	33.3	22.3	40.4	37.3
*B 2014	*	*	*	14.2	68.9	16.9	15.4	61.7	22.9	10 2014	*	*	*	26.3	57.9	15.8	28.7	37.3	34.0
2013	*	*	*	17.4	70.5	12.1	17.4	60.7	21.9	2013	*	*	*	11.1	66.7	22.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology